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| **Person Specification Form** |
| **Job title: KS 1 Teacher** | **Grade: Main Scale 1-6** |
| **Directorate: Children and Young People** |  |
| **Establishment: St. Andrew’s C of E Infant School** |
| **Requirements** **(based on the job description)** | **Essential or Desirable**(E) or (D) | **To be identified at interview** (I), Application Form (AF), References (R) |
| **Qualifications** |  |  |
| QTS | E | AF |
| Evidence of Continued Professional Development | E | AF |
| **Experience** |  |  |
| Teaching in KS 1 | E | I/AF/R |
| Teaching phonics and early reading | E | I/AF/R |
| **Knowledge and Skills** |  |  |
| Secure understanding of KS 1 curriculum requirements  | E | I/AF/R |
| Able to use data to support teaching and learning opportunities | E | I/AF/R |
| Sound knowledge of the elements of effective teaching and learning  | E | I/AF/R |
| Ability to provide a stimulating, encouraging and secure learning environment  | E | I/AF/R |
| Ability to plan effectively to meet the needs of all pupils and adapt teaching where necessary | E | I/AF/R |
| Understanding of the role of assessment and record keeping and end of year expectations for KS 1 children | E | I/AF/R |
| Ability to use a range of effective positive behaviour management strategies  | E | I/AF/R |
| Understanding and experience of outdoor learning | E | I/AF/R |
| Commitment to being an effective subject leader | E | AF/R |
| Ability to communicate effectively with staff, children and parents | E | I/AF/R |
| **Personal Attributes** |  |  |
| Self-motivatedWell organisedHard workingTeam player | EEEE | A, IA, IA, IA, I |
| **Church Connection** |  |  |
| Full and active member of churches together | D | AF |
| Evidence of Church involvement  | D | AF |
| Clear indication of faith position | E | AF,I |
| Commitment to upholding and supporting the Christian values and ethos of the school | E | AF,I |
| **Other** (including special requirements) |  |  |
| 1. Commitment to safeguarding and protecting the welfare of children and young people
 | E | A, I |
| 1. Commitment to equality and diversity
 | E | A, I |
| 1. Commitment to health and safety
 | E | A, I |