Lune Valley Federation of Leck St Peter’s & Hornby St Margaret’s CE Primary Schools

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| **Person specification form** |
| **Post title: SENCO** | **Grade:** Main Pay Scale |
| **Directorate:** Children and Young People | **Post number:**  |
| **Establishment or team: Leck & Hornby Primary Schools** |
| **Requirements****(based on the job description)** | **Essential (E)****or****Desirable (D)** | **To be identified by: application form (AF),****interview (I),** |
| **Qualifications** |  |  |
| * Qualified Teacher status or equivalent
 | E | AF |
| * Degree/PGCE or equivalent qualifications
 | D | AF |
| * Other educational/professional qualifications

dsjkchs | D | AF |
| * National SENCO award or equivalent or ability to gain award
 | E | AF/I |
| * Full and active member of a church in membership of Churches

 together in England.*This requires evidence of current church involvement and a clear indication of the applicant's beliefs in relation to a Church school.* | D | AF/I |
|  |  |  |
| **Knowledge and Experience** |  |  |
| * Successful experience of teaching
 | E | AF/I |
| * Providing good or outstanding provision for **all** pupils
 | E | AF/I |
| including high standards of pupil progress |  |  |
| * Knowledge of statutory NC2014 requirements for KS2
 | E | AF/I |
| * An excellent understanding of and experience in using
 | E | AF/I |
| assessment and data management |  |  |
| * Proven ability in measuring progress
 | E | AF/I |
| * Successful experience in managing Special Needs provision
 | E | AF/I |
| * Successful experience teaching a mixed age class
 | D | AF/I |
| * Experience in leading an aspect of non-curricular development
 | D | AF/I |
| e.g. School Council or Parents’ Groups  |  |  |
|  |  |  |
|  |  |  |
| **Professional Skills** |  |  |
| * Deal successfully with situations that may include conflict resolution.
 | E | AF/I |
| * Proven ability to implement strategies for raising pupil
 | E | AF/I |
| achievement including monitoring and evaluation of the work of |  |  |
| others |  |  |
| * Excellent people skills – motivating, nurturing and challenging
 | E | AF/I |
| children and adults to achieve their best |  |  |
| * ICT skills for management
 | E | AF/I |
| * Confidence, clarity and decisiveness in making and carrying out
 | E | AF/I |
| decisions |  |  |
| * Experience in working with partners – Nurseries/extended
 | D | AF/I |
| services/cluster group |  |  |
| * Experience in Safeguarding procedures including Child Protection
 | D | AF/I |
| * Experience in effectively managing non-teaching staff e.g. TA’s,
 | D | AF/I |
| * Knowledge of data management for tracking progress
 | E | AF/I |
|  |  |  |
| **Professional Ethos and Commitment** |  |  |
| * High expectations for self and others and a strong commitment
 | E | AF/I |
| to raising achievements |  |  |
| * Commitment to promote home-school partnerships
 | E | AF/I |
| * High expectations of pupil behaviour and strategies to meet the
 | E | AF/I |
| personalised learning and emotional needs of every child |  |  |
| * Willingness to be involved in extra-curricular activities
 | D | AF/I |
| * Awareness and willingness to be involved in partnerships that
 | D | AF/I |
| support school |  |  |
| * Demonstration of innovation and creativity in the curriculum including learning out of the classroom
 | E | AF/I |
|  |  |  |
| **Personal Qualities** |  |  |
| * Approachable with excellent interpersonal skills
 | E | AF/I |
| * Ability to remain positive and retain your sense of humour
 | E | AF/I |
| * Ability to promote and develop positive relationships within and
 | E | AF/I |
| beyond the school |  |  |
| * Ability to set and work to deadlines
 | E | AF/I |

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| **Other** (including special requirements)* Commitment to safeguarding and protecting the welfare of children and young people
* Commitment to equality and diversity
* Commitment to health and safety
* Commitment to professional self-development
* Promoting the school’s ethos and aims
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| **Prepared by:** | Nicole Davison, Headteacher  | **Date:**  | 05.09.2024 |
| **Note: We will always consider your references before confirming a job offer in writing**. |