



St. Mary & St. Andrew's Catholic Primary School

Person specification form		
Job title: EYFS/KS1 Teacher	Grade: Main pay scale/Upper pay scale	
Establishment: St Mary and St Andrew's Catholic Primary School		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), Reference (R)
<p>Faith Commitment</p> <p>Committed to supporting the Catholic ethos of the school & the personal spiritual development of the child</p> <p>Some experience of teaching in a Catholic Primary School</p> <p>Understanding of the distinctive nature of a Catholic school and the role it plays in the parish and the wider community.</p> <p>Willingness to support the Catholic ethos, Gospel values and Mission statement of the school.</p> <p>Practising Catholic.</p>	E D D E D	A I R A A I I I R
<p>Qualifications</p> <p>Qualified Teacher Status (QTS).</p> <p>Catholic Certificate in Religious Studies (CCRS)</p>	E D	A A I
<p>Professional knowledge and understanding</p> <p>A commitment to Lancashire's safeguarding children policies and practices.</p> <p>Experience of teaching in a mixed EYFS/KS1 class</p> <p>Evidence of developing enabling environments</p> <p>Knowledge of the EYFS statutory framework</p> <p>Evidence of impact as a subject leader</p> <p>Be able to develop innovative and creative approaches to teaching and learning</p> <p>Excellent classroom practitioner</p> <p>Ability to co-ordinate an area of the curriculum as directed by the Head Teacher.</p> <p>Using technology effectively to support teaching and learning</p> <p>Can demonstrate impact of effective planning, differentiation and assessment</p> <p>Experience of teaching phonics and knowledge of the phonics statutory check</p>	E E E E E E E E E E E	A I A I A I R A I A I A I A I A I

Ability to maintain an environment where children work purposefully, are able to work independently and are self-disciplined	E	A I
High expectations of pupil behaviour and an understanding of strategies which can be used to meet the needs of every child	E	AF I R
Commitment to planning and delivering medium term lesson plans in line with school expectations.	E	AFI
Personal skills and attributes		
Ability to work as part of an effective team, being reflective, enthusiastic and flexible.	E	A I
Ability to work effectively under pressure, manage own time and adhere to deadlines	E	AF I
Willingness to participate in the additional activities of the school, including extra-curricular activities, PTFA events and parish events	E	A I
A commitment to further professional development	E	A I
Ability to contribute to the wider community	E	AF I
Excellent written and verbal communication skills	E	A I
Motivation	E	A I
Positive outlook and sense of humour	E	A I
Foster relationships with parents	E	A I
Integrity, discretion and loyalty	E	A I
Emotionally resilient and determined	E	AF I
Be creative, flexible and open to new ideas, demonstrating a positive and proactive approach to school improvement	E	AF I
Strong commitment to equality and diversity.	E	A I
Application form, letter of application and confidential references		
Professional references supporting the relevant professional and personal knowledge, skills and attributes referred to in this specification.	E	N/A
Positive recommendation from current employer (if applicable).	E	N/A
Positive faith reference	D	N/A
Other (including special requirements)		
1. Commitment to safeguarding and protecting the welfare of children and young people.	E	A
2. Commitment to health and safety.	E	A
3. Commitment to excellent attendance and punctuality at work.	E	A
Prepared by: The Head Teacher	Date: July 2024	
Note: We will always consider your references before confirming a job offer in writing.		