Lancashire County Council

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| **Person specification form** |
| **Post title: Class Teacher**  | **Grade: Teacher Pay Range** |
| **Directorate:** Children and Young People | **Post number:**  |
| **Establishment or team: St Paul’s CE Primary School** |
| **Requirements****(Based on the Job Description)** | **Essential (E)****or****Desirable (D)** | **To be identified by: application form (AF),****interview (I),****test (T), or****other (give details)** |
| **Qualifications** |  |  |
| * Qualified Teacher status or equivalent
 | E | AF |
| * Degree/PGCE or equivalent qualifications
 | E | AF |
| * Other educational/professional qualifications

dsjkchs | D | AF |
| * Able to fully support the School’s Christian ethos (although a faith reference is not essential).
 | E | AF |
|  |  |  |
| **Knowledge and Experience** |  |  |
| * Successful experience of teaching
 | E | AF/I |
| * Evidence of providing excellent provision for all pupils achieving
 | E | AF/I |
| high standards of pupil progress |  |  |
| * An excellent understanding of and experience in using
 | E | AF/I |
| assessment and data management |  |  |
| * Experience in leading one or more curriculum areas, including
 | D | AF/I |
| identifying needs, planning, monitoring and evaluations of |  |  |
| standards |  |  |
| * Proven ability in measuring progress
 | EEE D | AF/IAF/I AF/IAF/I |
| * Experience of successful teaching in Key Stage 2
* A good knowledge of the Key Stage 2 curriculum
* Experience of successfully preparing children for assessments
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| **Professional Skills** |  |  |
| * Displaying high quality teaching strategies with teaching judged to be
 | E | Lesson obs/I/AF |
| Good or Outstanding |  |  |
| * Deal successfully with situations that may include conflict resrresolution.
* with
 |  E | AF/I |
| resolution |  |  |
|  |  |  |
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|  |  |  |
| * Excellent people skills – motivating, nurturing and challenging
 | E | AF/I |
| children and adults to achieve their best |  |  |
| * ICT skills for teaching
 | E | AF/I |
| * Confidence, clarity and decisiveness in making and carrying out
 | E | AF/I |
| decisions |  |  |
|  |  |  |
|  |  |  |
| * Knowledge of Safeguarding procedures including Child Protection
 | E | AF/I |
| * Knowledge of data management
 | E | AF/I |
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| * Proven ability to implement strategies for raising pupil
 |
| achievement  |

 | E | AF/I |
| **Professional Ethos and Commitment**  |  |  |
| * High expectations for self and others and a strong commitment
 | E | AF/I |
| to raising achievements |  |  |
| * Commitment to promote home-school partnerships
 | E | AF/I |
| * High expectations of pupil behaviour and strategies to meet the
 | E | AF/I |
| personalised learning and emotional needs of every child |  |  |
| * Willingness to be involved in extra-curricular activities
 | E | AF/I |
| * Awareness and willingness to be involved in partnerships that
 | E | AF/I |
| support school |  |  |
| * Demonstration of innovation and creativity in the curriculum
 | E | AF/I |
|  |  |  |
| Kay please add this to Professional & Commitment box (IT issue):* Willingness to wholeheartedly commit to engaging with training and support, to continually seek to improve as a teacher
* Commitment to work hard
* Practising Christian
 | EED | AF/IAF/IAF/I |
| **Personal Qualities** |  |  |
| * Approachable with excellent interpersonal skills
 | E | AF/I |
| * Ability to remain positive and retain your sense of humour
 | E | AF/I |
| * Ability to promote and develop positive relationships within and
 | E | AF/I |
| beyond the school |  |  |
| * Ability to set and work to deadlines
 | E | AF/I |
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| **Other** (including special requirements)1. Commitment to safeguarding and protecting the welfare of children and young people
2. Commitment to equality and diversity
3. Commitment to health and safety
4. Commitment to professional self-development
5. Promoting the school’s ethos, vision and aims
 | EEEEE | IIIII |
| **Prepared by:** | Mrs K Robinson | **Date:** | June 2024 |
| **Note: We will always consider your references before confirming a job offer in writing**. |