Person Specification: Class Teacher

Candidates are asked to address the Person Specification and Job Description in their application.

The School is looking for a teacher with a high level of enthusiasm, motivation and the commitment to provide excellent educational opportunities for pupils with learning difficulties in the school context.

The Governors wish to appoint a qualified person who can demonstrate the skills and knowledge and confidence needed to be an effective and successful class teacher, and curriculum area leader (depending on career stage). They should be able to demonstrate the ability to provide creative and dynamic teaching of a quality that will inspire and motivate both pupils and staff.

The person appointed must be able to communicate effectively and relate positively to pupils, parents, staff and the wider community. They must also have the skills necessary to work effectively in a team situation; with Support Staff, Therapists and other professionals.

Person Specification - Details:

Academic Qualifications:

Essential:

Appl: Graduate, Qualified Teacher Status.

Experience/Skills:

Essential:

Appl/Int: Experience of pupils with Special Educational Needs.

Appl: Experience knowledge and skills needed for good team work.

Appl/Int: Excellent teaching skills.

Appl/Int: Skills to be an effective class teacher in special school context.

Appl: Willingness to support life and work of school e.g. weekend/ evening/

residential visits.

Appl/Int: Experience of working in a multi-disciplinary context.

Desirable:

Appl/Int: Knowledge of specialist teaching approaches. Appl/Int: Thorough knowledge of child development.

Knowledge:

Essential:

Appl/Int: Well informed of current developments in education.

Curriculum Expertise:

Essential:

Appl/Int: Evidence of commitment to and implementation of clear individual & class planning, recording and assessment.

Desirable:

Appl/Int: Knowledge of strategies to support behaviour

Appl/Int: Ability to develop a curriculum area

Personal Qualities:

Essential:

Appl/Int: Ability to communicate effectively through writing/speech.

Appl/Int: Enthusiasm for this post.

Appl/Int: High level of commitment and motivation.

Appl/Int: Positive attitude to educating children with learning difficulties and additional

needs.

Appl/Int: Prepared to work throughout school and beyond.

Int: A creative approach to teaching & learning.

Ref: Good attendance record.

Int: Ability to relate well to Parents/Pupils/Staff.

Int/Ref: Ability to work well in a team and to lead by example.

Appl/Int: Able and prepared to learn new professional skills and develop expertise in

specialist areas.

Other:

Essential:

Int: Ability to and willingness to become skilled in and follow the school's Manual Handling procedures.

Int: Ability to and willingness to become skilled in and follow the school's use of positive behaviour support.

Your application should address these criteria and state your curriculum interests and strengths.