



## Class Teacher Person Specification

Required teacher attributes	Essential or Desirable	To be identified by: Application (A) Interview (I) Reference (R)
<b>Qualifications and Experience</b> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful EYFS/KS1 teaching experience-please specify</li> <li>• Thorough understanding of how expectations through the key stage relate to end of key stage expectations</li> </ul>	E E D D	A A A / I / R A / I
<b>Professional Knowledge and Experience</b> <ul style="list-style-type: none"> <li>• Proven track record of excellent teaching skills and standards across the curriculum; in particular English and Maths</li> <li>• Experience of planning for and successfully meeting the needs of children with SENDs</li> <li>• Ability to model, scaffold and inspire children's work using a range of effective strategies</li> <li>• Ability to plan and teach creative and inspiring lessons which engage and interest all children</li> <li>• Understands and fosters creativity in raising pupil attainment and self esteem</li> <li>• Ability to plan a sequence of lessons, clearly differentiated to meet the needs of all children, linked to prior attainment</li> <li>• Working knowledge and clear understanding of the National Curriculum</li> <li>• Have high expectations of all pupils and the ability to their needs</li> <li>• Ability to provide a purposeful, happy and secure learning environment</li> <li>• Effective use of additional adults to support teaching and learning of different groups</li> <li>• Understands the importance of teaching 'values' and plans opportunities to develop these</li> <li>• Mark effectively and use a range of strategies to provide effective feedback to move learning forward</li> <li>• Understands the integral role of AfL to teaching and learning</li> <li>• Ability to use assessment and tracking data to diagnose concerns and to drive attainment and progress</li> <li>• Proven track record of excellent positive behaviour management strategies consistently</li> <li>• Be a professional, inspiring role model for our children and an ambassador for our school</li> <li>• High personal standards and self-accountability</li> </ul>	E  D  E  E  E  E  E E  E  D  E  E E  E  E  E	A / I / R  A / I / R  A / I / R  A / I / R  A / I / R  A / I / R A / I / R  A / I / R  A / I / R  A / I / R  A / I / R  A / I / R  A / I / R  A / I / R
<b>Professional development</b> <ul style="list-style-type: none"> <li>• A commitment to further professional development</li> <li>• Evidence of recent training relevant to the primary age range</li> <li>• Take responsibility for professional development and use the outcomes to support teaching and learning</li> <li>• Willingness to learn with and from colleagues and act on feedback positively</li> <li>• Willingness to undertake such training as may be considered appropriate to ensure effective teaching and learning</li> </ul>	E E E  E  E	A / I / R A / I A / I  A / I / R  A / I
<b>Professional Skills</b> <ul style="list-style-type: none"> <li>• Adaptable and receptive to change</li> <li>• Flexible and approachable</li> <li>• Excellent communication skills, both oral and written</li> </ul>	E E E	A / I A / I / R A / I / R

<ul style="list-style-type: none"> <li>Ability to work effectively as part of a team and establish successful relationships at all levels</li> <li>Ability to use and develop the skills of support staff</li> <li>Confident in involving parents in the child/children's education and fostering links with the community</li> <li>Capacity to help develop school improvement</li> <li>Ability to prioritise effectively</li> <li>Ability to use ICT efficiently to support learning, make resources and carry out other tasks</li> </ul>	E E E E E E	A / I / R A / I A / I A / I A / I A / I
<b>Other</b> <ul style="list-style-type: none"> <li>Commitment to safeguarding and promoting the welfare of children</li> <li>Commitment to equality, inclusion and diversity and promoting these in the curriculum</li> <li>Commitment to health and safety</li> <li>Commitment to excellent attendance at work, backed up by references</li> <li>Ability to maintain confidentiality and professional conduct</li> <li>Commitment to 'personalised learning,' equal opportunities and inclusion</li> <li>Willingness to get involved in extra-curricular clubs and extended school activities</li> <li>Commitment to clear and timely communication with the colleague sharing class teacher responsibilities and colleagues in this part time role.</li> </ul>	E E E E E E E E	A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I A / I / R

**Note:** We will always consider your references before confirming a job offer in writing.

Reviewed: January 2024