

REEDLEY HALLOWS NURSERY SCHOOL

Growing Stronger Together, Making a Positive Difference to Every Child



| Person specification form | n | |
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| Job title: Class teacher (full time or part time) | Grade: Teachers' Pay Scale | |
| Directorate: Children and Young People - Schools | Post number: 1 | |
| Establishment or team: Reedley Hallows Nursery School | · | |
| Requirements (based on the job description) | Essential (E) or Desirable (D) | To be identified by: application form (AF), interview (I), reference (R) or observation (O) |
| Qualifications and Experienc | e | |
| Degree | E | AF |
| Qualified Teacher Status | E | AF |
| Demonstrate effective teaching and positive impact on children in EYFS | E | AF, I, R |
| Experience conducting assessments, keeping records and producing reports on children | E | AF, I |
| Experience of successfully leading a curriculum area | D | AF, I, R |
| Knowledge, skills and abilitie | :S | |
| Thorough knowledge and understanding of the Statutory EYFS Framework, good early years principles, practice and curriculum provision to meet the wide needs of children | E | AF, I, R |
| Ability to deliver high quality teaching and learning experiences which excite and motivate children to reach their full potential and meets the needs of all children | E | AF, I, R, O |
| Commitment to inclusive education | E | AF, I, R |
| Working knowledge of some appropriate strategies to support children's communication such as Makaton or Signalong, PECS, Wellcomm and objects of reference | D | AF, I |
| Ability to nurture and support the social and emotional well- being of all children | E | AF, I, R |
| Understanding of how to adapt learning to provide appropriate levels of challenge so that all pupils make good progress | E | AF, I, R, O |

| Knowledge of how to use assessment effectively to plan next steps for all children. Knowledge of the importance of successful collaboration with | E | AF, I, R |
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| parents and other external agencies | E | AF, I, R |
| Ability to communicate effectively orally and in writing, including the use of ICT | E | AF, I, R, O |
| A commitment to take part in all aspects of the life of the school, including meetings, training, special events and other activities as required | E | AF, I |
| Personal Characteristics | | |
| Ability to work as part of a team, sharing ideas and supporting colleagues | E | AF, I, R |
| Maintain professionalism with high expectations and standards | E | AF, I, R |
| Ability to maintain confidentiality, sensitivity and discretion | E | AF, I |
| Good organisational skills and an ability to manage time effectively | E | AF, I, R |
| Motivated and hard-working, whilst being flexible to change | Е | AF, I, R |
| Demonstrate commitment to and uphold the vision and values of Reedley Hallows Nursery School | E | AF, I |
| Other (including special requirements) | | |
| 1. Commitment to safeguarding and protecting the welfare of children and young people | E | I |
| 2. Commitment to equality and diversity | E | I |
| 3. Commitment to health and safety | E | I |
| 4. Commitment to sustaining regular attendance at work | E | R |
| Prepared by: Karen Gordon (Headteacher) | Date: | 23/04/2024 |