



Longridge High School

PERSON SPECIFICATION Assistant Curriculum Leader – Modern Foreign Languages		
Personal Attributes required (on the basis of the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
Qualifications		
<ul style="list-style-type: none"> Qualified Teacher Status 	E	A
<ul style="list-style-type: none"> First/ second class honours degree in a Modern Foreign Language or equivalent. 	E	A
Experience		
<ul style="list-style-type: none"> An excellent classroom practitioner with a proven record of success. 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to teach French at KS3 and KS4 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to teach Spanish at KS3 and KS4 	D	L/R/T/I
<ul style="list-style-type: none"> Experience of helping to design, implement and monitor a highly ambitious and fully inclusive curriculum at both key stages. 	D	A/L/R/I
<ul style="list-style-type: none"> Experience and evidence of improving pupil achievement through all pupils making excellent progress, with evidence of intervention strategies employed. 	E	L/R/I
<ul style="list-style-type: none"> Experience and evidence of using robust tracking systems with the ability to use and interpret data at a class level. 	E	L/R/T/I
<ul style="list-style-type: none"> Experience and evidence of delivering consistently excellent exam results. 	E	L/R/I
<ul style="list-style-type: none"> Experience and evidence of extra- curricular provision to provide all pupils with enrichment and cultural capital opportunities. 	E	L/R/I
<ul style="list-style-type: none"> Experience and evidence of the ability to work as part of a team, with clear accountability, focused on achieving excellent outcomes for all pupils. 	E	L/R/I
Knowledge, Skills and Abilities		
<ul style="list-style-type: none"> A passionate commitment to education, based on deeply held values and beliefs. 	E	I/R
<ul style="list-style-type: none"> A strong belief in diversity, equality of opportunity and equity for the most disadvantaged pupils in the school. 	E	L/R/I
<ul style="list-style-type: none"> Detailed knowledge of the MFL curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject. 	E	L/R/T/I
<ul style="list-style-type: none"> The ability to lead and keep up to date on subject development, innovation and further improvement. 	E	L/R/I
<ul style="list-style-type: none"> The ability to show credibility and respect through leadership and teamwork to help develop a department that is excellent in every area. 	E	L/R/I
<ul style="list-style-type: none"> Clear ideas and strategies for raising pupil progress and attainment at KS4. 	E	L/R/I
<ul style="list-style-type: none"> Knowledge and experience of using data to inform curriculum planning, teaching and learning strategies and intervention. 	D	L/R/I/T

Personal Qualities		
• Able to challenge, influence and inspire colleagues	E	L/R/T/I
• Excellent organisational skills	E	L/R/T/I
• Excellent communicator	E	L/R/T/I
• Drive, resilience and determination	E	L/R/T/I
• Ability to work under pressure, including meeting deadlines	E	L/R/T/I
• Sense of humour	E	L/R/I
• Willingness to contribute to the wider life of the school	E	L/R/T/I
• Ambitious, both personally and for young people	E	L/R/T/I
• A commitment to safeguarding children	E	L/R/I
Other (including special requirements)		
• Commitment to undertake in-service development	E	I/A
• Excellent attendance and punctuality record	E	R
• Uphold school policies and procedures	E	I/R
• Ability to contribute to the provision of an effective environment for learning	E	I/R
• To take care for their own and others' health and safety	E	I
• Commitment to the ethos and aims of Longridge High School	E	I
Note: We will always consider your references before confirming a job offer in writing.		

**This post is subject to an enhanced disclosure with the Disclosure and Barring Service.
Longridge High School is committed to ensuring the safety of all its children and young people.**