

# The Parish of St Laurence CE Primary School

Through our Christian values, we strive to enrich the lives of our worshipping community. We will live, love and learn through faith in Jesus 'who strengthens us'. We will celebrate diversity and believe that we can reach our full potential academically, socially, globally and spiritually.

EYFS Teacher Person Specification Form		
<b>Job title:</b> Permanent Early Years Foundation Stage Teacher from 1 <sup>st</sup> September 2024	<b>Grade:</b> Teachers Pay Range	
<b>Directorate:</b> Children and Young People	<b>Post number:</b>	
<b>Establishment or team:</b> The Parish of St Laurence CE Primary School		
Requirements (based on the job description)	Essential (E) or Desirable (D)	To be identified by: application form (AF), Interview (I), Reference (R) or other (give details)
<b>Application</b>		
Fully completed application form	E	AF
Well considered and relevant supporting letter	E	AF
Professional references should provide a strong level of support for skills, knowledge and attributes referred to below.	E	R
<b>Qualifications</b>		
QTS	E	AF
Degree	E	AF
Recent & relevant participation in professional development	E	AF
<b>Experience</b>		
Full and active member of Churches Together in England	D	AF/I/R
A proven track record of effective teaching as a class teacher in a substantive post within EYFS	E	AF/I/R
A thorough knowledge of Development Matters in helping to meet the requirements of the EYFS statutory framework	E	AF/I/R
Experience of planning and delivering systematic synthetic phonics effectively	E	AF/I/R
Experience of delivering a high quality, well planned Early Years curriculum	E	AF/I/R
Successful experience in leading a curriculum or subject area	E	AF/I/R
Experience of working with SEND children and of using ILPs	E	AF/I
Proven record of children making at least expected or rapid progress	E	AF/ I/ R
<b>Knowledge, skills and abilities</b>		
An excellent EYFS practitioner teacher	E	AF/I/R
Strong communication and interpersonal skills	E	AF/I/R

**We Live, Love and Learn through Faith in Jesus'**  
**'I can do all things through Christ who strengthens me' - Philippians 4:13**

To value involvement of parents and to have confidence to engage with parents effectively.	E	AF/I/R
To be able to evidence a track record of being proactive in engaging parents and involving them in children's learning.	E	AF/I/R
Have high expectations of children and be able to excite, enthuse and inspire children	E	AF/I/R
Able to provide a high quality, challenging and effective learning environment both inside and outdoors which promotes high quality learning experiences	E	AF/I/R
Able to identify and meet the needs of all learners	E	AF/I/R
Clear understanding of planning and organising continuous provision to facilitate learning	E	AF/I/R
Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning	E	AF/I/R
To deploy and direct the work of teaching assistants effectively	E	AF/I/R
Excellent written and verbal communication skills (which will be assessed at all stages of the process)	E	AF/I/R
Application of IT to teaching, learning and management	E	AF/I/R
Understanding of the role of assessment, record keeping and tracking pupil progress	E	AF/I/R
Committed to the education of the whole child	E	AF/I/R
Ability to prioritise time, plan and organise effectively	E	AF/I/R
Ability to work under pressure and to deadlines	E	AF/I
Adaptability to changing circumstances and new ideas	E	AF/I
Awareness of local and national policies, priorities, statutory frameworks and current initiatives	D	AF/I
<b>Personal Attributes</b>		
Passion for teaching and working with children	E	AF/I/R
Organised and dedicated with high levels of initiative	E	AF/I/R
Evidence of a high level of personal motivation and enthusiasm	E	AF/I/R
Establish and develop close relationships with parents, governors and the wider school and church community	E	AF/I/R
Excellent communication and interpersonal skills	E	AF/I/R
Ability to reflect on current practice and use this information to constantly improve.	E	AF/I/R
Demonstrate a capacity for sustained hard work with energy and vigour	E	AF/I/R
Flexible, good humoured and approachable	E	AF/I/R
High expectations of self and others	E	AF/I/R
Ability to work as part of a team	E	AF/I/R
<b>Other</b>		
Commitment to safeguarding and protecting the welfare of children and young people	E	I
Commitment to equality and diversity	E	I
Commitment to health and safety	E	I
Commitment to sustaining regular attendance at work	E	R
Commitment to life and work of the school including after school activities	E	I
<b>Prepared by:</b> Emma Marquis	<b>Date:</b> April 2024	

**Note: We will always consider your references before confirming a job offer in writing.**