



LANCASTER ROAD PRIMARY SCHOOL

RESPECT, RESILIENCE, RESPONSIBILITY

Person Specification:	Class teacher - Reception/KS1
Salary range	Main Scale as appropriate to successful candidate
Closing date	9am 7th May 2024
Note to applicants: Listed below are the minimum requirements, which are considered necessary for the post.	
E - Minimum Essential Requirements D – Desirable requirements	
1	Training, Qualifications, Experience
E	Qualified teacher status.
E	Recent and successful experience in a Primary School.
E	A knowledge of strategies to teach mixed ability pupils within the same class and provide work which caters for the entire ability range.
D	To have attended recent, relevant courses or pursued other forms of professional development relevant to the post.
D	Has experience of teaching more than one key stage.
D	Has experience of teaching in Reception, Year 1 or Year 2.
2	Abilities and Skills
E	The ability to provide a well organised and vibrant learning environment.
E	Be efficient, highly motivated and highly organised to deal with a teaching workload.
E	Excellent communication skills and capable of working on own initiative and as part of a team.
E	Models and values the vision of the school.
E	Excellent IT skills.
D	The ability to communicate, engage and work with parents/carers to build positive supportive relationships and network beyond the school.
D	Ability to work with and deploy staff and resources effectively.
3	Knowledge
E	To demonstrate secure knowledge and understanding in their specialist subject area.
E	An understanding of the principles of equal opportunities.
E	Able to promote positive behaviour management .

E	Awareness and commitment to inclusion.
E	Knowledge of the role and responsibility of a class teacher in relation to safeguarding of pupils.
D	Awareness of Health and Safety issues and their implementation in the workplace.
4	Leading Learning & Teaching
E	A secure understanding of the requirements of the National Curriculum or curriculum requirements.
E	A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning.
D	Can demonstrate high quality, creative and innovative classroom practice.