

About Carr Hill High School

We are proud to belong to the Carr Hill community where we pursue excellence through Commitment, Aspiration, Resilience and Respect

Carr Hill is situated in the market town of Kirkham in the Fylde, just over a mile from exit 3 of the M55 and with very easy transport links from a wide radius in the north west of England. Kirkham is just 9 miles from the coastal town of Lytham St Annes and an easy drive to the Lake District or Trough of Bowland. Kirkham is also served by Kirkham and Wesham train station. The school is very close to Ribby Hall Village where corporate discount is available on gym membership.

The Fylde is a lovely part of the world and 'Discover Fylde' (www.discoverfylde.co.uk/) rightly says 'Located just a short distance from the bright lights of Blackpool and Preston in glorious Lancashire, you'll find pretty little villages, market towns, fantastic wide open sandy beaches, great areas for cycling, walking or bird watching.'

The school is 11-16 and has an average of 180 students in each year group, the vast majority of whom are of white British heritage. Students come from over 25 different primary schools though there are a core group of feeder schools. 31% of students are entitled to the pupil premium; we have a 52%-48% male – female split and currently have 24 students with EHCPs. Historically there are a significant number of army families due to the proximity of the barracks at Weeton which will have a new regiment in summer 2024. We have a teaching staff of 64, all of whom are specialists, and a support staff of 37. Everyone who works here is proud to belong and everything done is for the benefit of all our students, whatever their ability or background.

As the only state school in the immediate area, Carr Hill is a truly comprehensive school with a wide range of ability and social background. Many students achieve extremely well and all staff are working to pursue excellence and ensure that all our students achieve the best possible outcomes in terms of academic success and personal development – what you achieve and who you are becoming are twin pillars of our approach with young people.

The Ofsted Report from November 2021 shows that the school is continually improving and we were given very few areas to work on. This was further confirmed in the monitoring visit of May 2023 when the HMI visiting the school stated 'You are now seeing the impact of your actions in addressing the areas for improvement that were left at the time of the previous inspection.' Reading is a recognised strength of the school.

Having had two RI judgements the school is now in the process of academisation and is due to become part of the Education Partnership Trust in July 2024. You can read more about EPT at:

<https://www.educationpartnershiptrust.org>

Our priorities for the current academic year are:

- that the powerful knowledge to be learned is explicitly defined and frequently checked for understanding in every lesson
- A comprehensive and consistent scheme of assessment across Key stage 3
- Closing the writing gap through extended writing demonstrating depth in learning
- The development of oracy to build confident speakers

The Governing Body is committed to safeguarding and promoting the welfare of children. The successful applicant will be required to provide an enhanced disclosure from the Disclosure Barring Service, and a range of other recruitment checks which will include online searches will be undertaken before any appointment is confirmed.