

Sir John Thursby Community College



Candidate Information Pack

Teacher of History

Dear Applicant,

Thank you for your interest in the post of Teacher of History at Sir John Thursby Community College, full details of the position are included in this pack.

Sir John Thursby Community College is a mixed 11-16, multi-cultural, fully inclusive school which values all students, staff and our community partners. We have over 1,100 students on roll and over 150 staff enjoying working together to provide the best for everyone. We are also fortunate to work in a fantastic building that was one of five community high schools within the Building Schools for the Future project in Burnley.

Everything we do is driven by our strategic vision and our ambition to be a truly great school. Three words are central to what we do: Belong, Believe and Achieve. We are committed to ensuring that all our students have bright futures and collectively, as a staff, we commit to our beliefs which are set out in our Strategic Vision (included in this pack).

In our latest Ofsted report in April 2023, the school was graded 'good' in every area and inspectors commented that the pupils *'enjoy attending this thriving and popular school'* and that they *'feel a strong sense of belonging to the school community.'* The report also identified that students *'achieve well'* and that *'almost all pupils successfully move on to apprenticeships, A levels or other forms of education, employment or training'.*

People and relationships are at the heart of what we do. One of our key values is that all members of our school community are known, valued and loved and we work hard to ensure this happens. We were delighted that Ofsted saw this in our relationships with our young people when they commented that *'staff know pupils very well'*. We work hard to create an environment in which staff feel a strong sense of belonging to our school, our students and our families. We are firmly committed to ensuring that all our staff have a positive work/life balance and as a result we give all our teaching staff a minimum of 20% non-contact time and staff have excellent CPD opportunities.

In our 2023 staff survey, 97% of staff were proud to be a member of our school community and 95% said that they enjoyed working at the school. Staff commented that:

- *'Leaders care and lead by example'*
- *'SJT is a great place to work'*
- *'I love being part of the SJT team and appreciate the opportunities that the school provides for its staff and pupils'*
- *'The staff are extremely positive and supportive of each other and value relationships with their students'*
- *'I do believe this is a great place to work, and I feel lucky to have this opportunity'*

We have a highly ambitious curriculum with over 70% of students following the EBacc subjects. Our results are consistently strong with students Attainment 8 and Progress 8 in line with other schools nationally.

We have a positive behaviour system which has *'high expectations of pupil's behaviour'* (Ofsted 2023).

We are proud of our achievements and continue to go from strength to strength. I would encourage you to come and visit SJT to see why we all believe that it is a special place to work and make a difference. Please contact Leanne Barwell, Headteacher's PA (l.barwell@sirjohnthursby.lancs.sch.uk) to arrange an appointment. We look forward to receiving your application and please contact us if you would like any further information.

Yours Sincerely,

R Browning

Rob Browning
Headteacher

TEACHER OF HISTORY

MPS/UPS Full Time

Required from 1st September 2024

“Pupils enjoy attending this thriving and popular school. They feel a strong sense of belonging to the school community. Pupils achieve well and almost all successfully move on to apprenticeships, A levels or other forms of education, employment or training. Staff have high expectations of behaviour and know pupils very well.” Ofsted April 2023

At SJT we value and care for all our staff and take staff well-being seriously. We take staff's work/life balance seriously and this is reflected in the fact that minimum PPA any teacher receives is 20%. We are committed to reduce marking and planning workload.

We wish to appoint a passionate teacher to join our experienced and supportive History department. We offer a popular Edexcel GCSE course which develops the knowledge and skills obtained from our engaging and challenging KS3 curriculum.

This is a great opportunity for the right candidate to contribute to our work and benefit from an excellent environment, where teachers are encouraged to progress their careers with us. Our state-of-the-art building ensures that our students and staff have the best learning environment in which to achieve. SJT is a very positive community, with our recent staff survey showing that over 95% of our staff enjoy coming to work and are proud to be part of our school. At SJT we view the professional development of all staff as a priority and our innovative 'Learn Together' initiative enables all staff to be on our outstanding teacher programme.

We are looking for a teacher who shares our drive and passion to inspire our students with their love of their subject and the motivation to ensure every student achieves through:

- Outstanding classroom practice and an ability to engage all young people.
- A commitment to contribute to our enrichment programme
- The ability to motivate students of all abilities to achieve their full potential.
- A passion and commitment to raise standards and achievement.
- The ability to work and contribute as part of a team.
- Commitment, resilience, patience, hard work and a good sense of humour.
- The willingness to do what it takes to achieve a goal.

The successful candidate will fully embrace our ethos of 'Belong, Believe Achieve' whilst bringing fresh ideas that will build on current strengths and achievements. We welcome applications from applicants at all stages of their career. Whilst the post will ideally be for full time hours, requests for part time / job share will be considered.

Further details and application form are available from the college website or Lynsey Clayton (on behalf of the Headteacher) as detailed below.

For application information please:

- download from the 'vacancies' section on the college website: www.sirjohnthursby.lancs.sch.uk
- or email l.clayton@sirjohnthursby.lancs.sch.uk
- or telephone 01282 682313

Send your completed application form (on the version supplied with this vacancy) to Mrs L Clayton:
l.clayton@sirjohnthursby.lancs.sch.uk

Closing date: 9am Friday 26th April 2024
Shortlisting: 29th April 2024
Interviews: Week commencing 6th May 2024

The school is committed to safeguarding and promoting the welfare of children and expects staff and volunteers to share this commitment. You will be required to undertake an enhanced DBS disclosure and a range of other recruitment checks. Please note that in line with Keeping Children Safe in Education 2023 an online search will be carried out as part of our due diligence on shortlisted candidates.

Job Description

Job title: Subject Teacher

Salary: MPS/UPS

Contract type: Full-time Permanent

Reporting to: Learning Leader

Accountable for: Well-being and achievement of students; delivering excellent standards of creative and engaging teaching and learning

Main purpose

Our aim is to establish a truly great school, where outcomes for students place it in the top 10% of schools nationally. The role of a subject teacher, under the direction of their Learning Leader and the Headteacher is to:

- Ensure that there are high standards of achievement in all classes through the delivery of high quality teaching and learning
- Contribute to and promote the school's Strategic Vision

Duties and responsibilities

The duties outlined in this job description are in addition to those covered by the latest Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Key tasks

1. To plan, prepare and facilitate excellent lessons, with a clear learning objective, using a range of teaching styles and resources appropriate to the subject matter and the students being taught
2. To regularly assess the progress of students, intervening where necessary, to promote maximum achievement
3. To set appropriate and demanding expectations for students learning and motivation. Set clear targets for students' learning, building on prior attainment
4. To provide regular feedback to students and ensure that all students are clear about how to improve their learning
5. To differentiate lessons so that all students can access learning appropriately
6. To be responsible for the behaviour and well-being of students
7. To create a positive climate for learning within the classroom

8. To set high expectations for students' behaviour, establishing and maintaining a good standard of discipline
9. To identify students who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs)
10. To prepare and present informative reports to parents in line with the school's reporting policy
11. To act as a form tutor to a group of students within the year structure
12. In addition, to take on any other duties, at no higher level of responsibility than this role when required
13. To follow our safeguarding policy and procedures to ensure that all students are safeguarded appropriately

Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Person Specification			
Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • QTS • Degree or equivalent 	<ul style="list-style-type: none"> • Recent relevant INSET • Ability to teach an additional subject 	Application form
Experience	<ul style="list-style-type: none"> • Evidence of excellent teaching over time • Experience of teaching across the whole ability range of students • Experience of teaching across the 11-16 age range of students 	<ul style="list-style-type: none"> • Evidence of positive outcomes from Y11 classes • Experience of planning long & medium term schemes of learning • Experience of leading extra curricula activities 	Application form Supporting letter Selection process References
Skills & Knowledge	<ul style="list-style-type: none"> • Clear understanding of what makes excellent teaching • Clear understanding of how to accurately assess student progress • Clear understanding of how to meet the needs of all students • Clear understanding of current developments & initiatives in the development of the subject across KS3 & KS4 	<ul style="list-style-type: none"> • Clear understanding of new KS4 specifications • Clear understanding of how the KS3 curriculum supports skills and knowledge needed for KS4 	Supporting letter Selection process
Personal Qualities	<ul style="list-style-type: none"> • A passion to make a difference to young people's lives through education • Ability to build effective working relationships • Enthusiastic, resilient & solution focused • An effective team member, who works well with other people • Effective organisation skills 	<ul style="list-style-type: none"> • Ability to contribute to whole school policies and initiatives 	Supporting letter Selection process References

	<ul style="list-style-type: none"> • Good oral and written communication • To like young people and build positive relationships with them • Not to settle for good, but always strive to improve • A commitment to safeguarding and equality • Sense of humour 		
Other	<ul style="list-style-type: none"> • Application form completed in full • Letter of application (max 2 sides A4, font 11) • Enhanced DBS disclosure • Satisfactory health check • A commitment to sustain regular attendance at work 		<p>Application</p> <p>School checks</p>

SIR JOHN THURSBY COMMUNITY COLLEGE STRATEGIC VISION AND VALUES 2022-2025

Being a truly great school through..

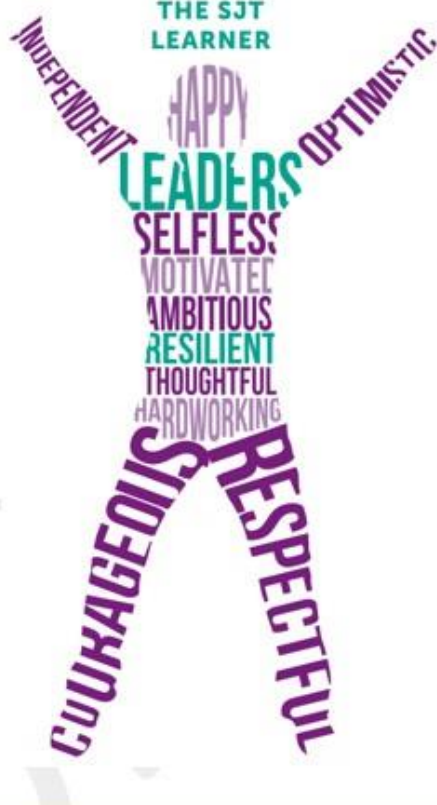
OUR CORE PURPOSE

- To be a community-centred school, where all students achieve the academic & creative success needed for further study and employment
- To support social mobility and to make a positive difference in the lives of our students and their families
- To enable our young people to become confident, resilient, informed, adaptable and caring members of society

MEASURING IMPACT

- Our students' outcomes place our school in the top 10% of similar schools
- Our teachers consistently deliver our curriculum effectively
- Our attendance will be at least 97%

THE SJT LEARNER



OUR VALUES

- We are ambitious for our students
- We value and invest in our staff
- Our students deserve great teaching every lesson
- Strong positive relationships make a great school
- We treat each other with care, respect and kindness
- All members of our school community are known, valued and loved
- We are inclusive & support diversity
- Our families play a key role in supporting our students to be successful
- A great education includes learning & experiences beyond the classroom
- All of us at SJT have the capacity to improve what we do

OUR STRATEGIC PRIORITIES

1. To deliver a well-structured, knowledge-rich curriculum that enables our students to be successful in their next stages in learning and development
2. To ensure that all our students have the literacy skills needed to access the curriculum effectively
3. To ensure that our teaching is engaging and is responsive to the needs of all students
4. To ensure that the assessment of our students is accurate and enables gaps in learning to be addressed
5. To ensure that all our learners are 'Ready, Respectful and Safe'
6. To stop doing anything that prevents us from delivering great lessons and that creates unnecessary workload
7. To support the emotional well-being of our school community
8. To ensure that Leadership at all levels is highly effective



BELONG BELIEVE ACHIEVE

Further Information

Thank you for your interest in joining our fantastic team here at Sir John Thursby Community College.

Application forms can be found on our website: www.sirjohnthursby.lancs.sch.uk

Completed application forms should be returned by the closing date to Lynsey Clayton l.clayton@sirjohnthursby.lancs.sch.uk

CV's will not be accepted. Please note that we are only able to employ nationals of European Economic Area (EEA) countries, citizens of Switzerland and those legally entitled to work in the UK. Lancashire County Council does not hold a sponsorship licence and is unable to employ non-EEA nationals under tiers 2 or 5 of the points based system. If you submit an application form and are shortlisted for interview, you will be required to produce documentary evidence of your right to work in the UK. Please note that we will seek references for shortlisted candidates prior to interview.

The school is committed to safeguarding and promoting the welfare of children and expects staff and volunteers to share this commitment. If appointed you will be required to undertake an enhanced DBS disclosure and a range of other recruitment checks. Please note that in line with Keeping Children Safe in Education 2023 an online search will be carried out as part of our due diligence on shortlisted candidates.

Follow the link to watch 'Burnley By Drone' to see a beautiful area in which to live and work - [Burnley by Drone - YouTube](#)

For an interactive tour of SJT follow this link - [Sir John Thursby Community College - Interactive Tour of SJT](#)

If you have any questions please do not hesitate to get in touch.



Sir John Thursby Community College, Eastern Avenue, Burnley, BB10 2AT, 01282 682313
www.sirjohnthursby.lancs.sch.uk