

Overton St Helen's C of E Primary School

| Person specification form | | | |
|--|--------------------------------------|--|--|
| Job title: Part-time (0.5) PPA Cover Teacher | Grade: Main Pay Scale | | |
| Establishment: Overton St Helen's CE Primary School | | | |
| Requirements (based on the job description) | Essential (E) or Desirable (D) | To be identified by: application form (A), interview (I), reference (R), observation (O) | |
| Qualifications | | | |
| Qualified Teacher Status | E | Α | |
| Satisfactory completion of NQT induction year | D | А | |
| Degree | Е | А | |
| Active member of church in membership of Churches Together in | D | ΑI | |
| England | | | |
| Professional Knowledge and Experience | | | |
| Recently successful teaching experience. | E | AIR | |
| Experience of delivering a range of teaching and learning strategies. | E | AIR | |
| Thorough knowledge of the primary curriculum. | E | ΑI | |
| Knowledge of statutory frameworks and policy procedure. | Е | ΑI | |
| Experience of delivering high quality, well-planned lessons. | Е | ΑI | |
| Ongoing and effective use of assessments and Assessment for | E | I | |
| Learning. | F | Δ. | |
| Make effective use of behaviour management strategies. | E | AI | |
| Skills, abilities and attributes | | | |
| Have a passion for teaching and working with children. | E | ΑI | |
| Demonstrate an awareness, understanding and empathy for the | E | ΑI | |
| needs of children at Overton St Helen's Primary. | | | |
| Be able to use data, assessment and target setting to impact positively on pupil attainment. | E | AIR | |
| Be willing to lead worship. | Е | I | |
| Support the provision of a stimulating learning environment. | E | ΑI | |
| Be creative and enthusiastic in making learning exciting and | E | ΑI | |
| engaging. | | | |

Ε

the life of the school.

Show a willingness to participate in school events and contribute to

| Have the ability to work as a member of our strong team. | Е | ΑI |
|--|-------|---------|
| Be a positive role model at all times. | Е | ΑΙ |
| Have the ability to work with TAs, enabling and supporting them to | Е | ΑI |
| support learning. | | |
| Show a commitment to working with pupils, parent, colleagues and | Е | ΑI |
| governors in a collaborative and mutually supportive way. | | |
| Have excellent verbal and written communication skills. | E | ΑI |
| Other (including special requirements) | | |
| Commitment to safeguarding and protecting the welfare of children and young people | E | I |
| 2. Commitment to equality and diversity | E | I |
| 3. Commitment to health and safety | Е | I |
| 4. Commitment to sustaining regular attendance at work | Е | R |
| Prepared by: Joanne Easthope | Date: | 28.3.24 |

Note: We will always consider your references before confirming a job offer in writing.