



Lancashire County Council Ryelands Primary and Nursery School

Note: Candidates failing to meet any of the essential criteria will automatically be excluded.

Person Specification UKS2 Team Leader

Requirements (based on job description)	Essential Or Desirable	Evidence Application (A) Letter (L) Interview (I)
Training and Qualifications		
Qualified Teacher Status	E	A
Degree	E	A
Evidence of recent and relevant training applicable to the post	E	A
Experience		
Experience of teaching within the UKS2 primary phase	E	A/L/I
Experience of appropriate professional development for the role of Team Leader	E	A/L/I
Experience of successfully managing challenging behaviour.	E	A/L/I
Experience of assessment, tracking and target setting.	E	A/L/I
Experience of leading and appraising members of staff, holding them to account	D	A/L/I
Professional knowledge and understanding		
National policies, priorities and statutory frameworks	E	L/I
Understanding how to use data, assessment and target setting effectively to raise standards/address weaknesses	E	L/I
Ability to lead a committed, supportive team and drive forward standards	E	L/I
Application of ICT to teaching and learning	E	L/I
Ability to create and promote a stimulating learning environment for all learners	E	L/I
Ability to lead on behaviour management across Upper Key Stage 2, ensuring absolute consistency	E	L/I
Ability to manage and direct support staff to provide effective interventions	E	L/I
Good understanding of and commitment to inclusion	E	L/I
Clear understanding of end of key stage expectations and progress towards them	E	L/I
Effective subject leadership of a curriculum area	E	L/I
Experience of working with families, external agencies and other pastoral teams	D	L/I
Be an inspiring leader of learning that can motivate and challenge underperformance	E	L/I
Personal skills and attributes		
Promote the school's strong educational philosophy and values	E	L/I
Set high expectations that inspire, motivate and challenge pupils	E	L/I
A commitment to inclusion for all	E	L/I

Prioritise, plan and organise self and others	E	L/I
Good communication skills	E	L/I
Commitment and integrity	E	L/I
Commitment to safeguarding and protecting the welfare of young people	E	L/I
Commitment to equality and diversity	E	L/I
Commitment to health and safety	E	L/I
Commitment to attendance at work, including excellent attendance record in current post	E	L/I
A commitment to further professional development	E	L/I
A willingness to participate in the wider life of the school, including extra curricular activities, PTA and community events etc	E	L/I

Application form and letter

The Form should be fully completed and free from error. The letter should be clear and concise and related to the specific post.

Confidential references and reports

Note: We will always consider your references before confirming a job offer in writing.

References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above.	E
Positive recommendation from current employer (if applicable)	E

Prepared by: Linda Pye, Headteacher **Date:** 22/3/24