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| **Job title:** Teacher | **Required ASAP** | |
| **Directorate:** Children and Young People | **Post Number 1** | |
| **Thurnham Glasson Church of England Primary School** | |  |
| **Requirements**  **(based on the job description)**  **Requirements to be Evidenced in:**  •letter of application  •lesson observation  •interview | **Essential (E)**  **or**  **desirable (D)** | **To be identified by: application form (AF),**  **interview (I),**  **observation (O)** |
| **Qualifications**  Qualified Teacher Status  Degree/PGCE  Recent relevant professional development | E  E  E | AF  AF  AF |
| **Experience**  Have a thorough knowledge of the National Curriculum and EYFS, and the ability to deliver it in a broad, balanced and exciting way which improves outcomes for children.  Show an understanding of, and a commitment to, Assessment for Learning.  Experience of tracking pupil progress and target setting.  Experience of teaching and administering Key Stage 2 Statutory Assessment  Understand the needs of all learners and be able to plan to meet their needs.  Successful teaching experience across the whole primary age range from EYFS to Year 6.  Has undertaking the assessment procedures from EYFS up to Year 6.  To have effective behaviour management strategies which allow all pupils to maximise their potential.  Demonstrate effective teaching of a mixed aged class and have evidence that the children have made good or better progress.  Experience of planning and delivering an exciting, creative and inclusive curriculum for all pupils within a mixed age class  Evidence of in service professional development | E  E  E  E  E  E  E  E  E  E  E | AF/I/O  AF/I  AF/I  AF/I/O  AF/I  AF/I/O  I/O  AF/I  AF/I  AF/I/O  AF/I/O  AF/I/O  AF |
| **Knowledge, Skills and Abilities**  To have knowledge, understanding and competency in ICT/computing and the ability to use ICT and computer technology effectively and engaging across the curriculum  Ability to coordinate and lead more than one subject area across the school  Ability to Lead on subjects across the whole school  Lead additional enrichment and extra-curricular activities  Show an interest in sport and the ability to lead activities  Demonstrate high level IT competencies.  Develop strategies for creating community links.  Knowledge of what constitutes effective teaching and learning including different styles of learning  To have excellent communication and interpersonal skills.  Knowledge of current educational trends and initiatives  Knowledge of SEN Code of Practice  To have high expectations and be able to enthuse, excite and inspire children to do their very best and make significant progress  Ability to help pupils become independent learners  To be able to create a happy, challenging, well organised, high quality, vibrant learning environment with the ability to maintain an orderly, attractive and well managed classroom  To be well organised and dedicated with high levels of initiative  To have high expectations of themselves and others.  To have a commitment to contribute and participate in activities to the wider life of the school.  Develop good personal relationships within a team.    Establish and develop close relationships with parents, governors and the community  To understand and be responsive to the needs of individual children with the ability to support less able children and extend the more able  Excellent written and oral communication skills.  Excellent presentation and inter-personal skills.  Excellent time and task management skills.  Maintain the highest standards of professionalism at all times  Always maintain and promote positively the aims and ethos of the school. | E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E | I  O  I/O  I  I  I/AF  AF  AF/I  AF/I  AF/I  AF  AF  AF  I  AF/I  AF/I/O  AF/I/O  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I/O  AF/I/O  AF/I/O  AF/I/O  AF/I/O |
| **Personal Characteristics**  The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:  A commitment to inclusion  Dedication and determination  Approachability and empathy  Organisation and resourcefulness  Enthusiasm and energy  A commitment to reflective practice  Patience: showing warmth, care, sensitivity and interest when dealing with children and carers  Willingness to be involved in the wider life of the school  Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas  Resilient  ADAPTABILITY  Hard Working  Sense of humour  A can do attitude | E  E  E  E  E  E  E  E  E  E  E  E  E  E | I  AF  O  AF  AF  O/AF  I/AF  O/AF  AF  O/AF  AF/I  AF/I  O/AF/I  AF/I  I/AF  I/AF  I/AF |
| **Christian Values and Christian Ethos**  Ability to promote, support and develop the Christian Values, Ethos and vision of our school.  Have experience and be able to lead whole school Worship. | E  E | AF/I  AF/I |
| **Other** (including special requirements)  Commitment to safeguarding and protecting the welfare of children and young people  Commitment to equality and diversity  Commitment to health and safety  Commitment to attendance at work  Knowledge and understanding of the positive links necessary within school and with all its stakeholders  Knowledge and understanding of Partner school and network meetings / activities including cross phase activities that enhance provision. | E  E  E  E  E  E | I/AF  I/AF  I/AF  I/AF  I/AF  I/AF |
| **Equal Opportunities**  Commitment to Inclusion and diversity  The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection. | E  E | AF  AF/I |