



Longridge High School

PERSON SPECIFICATION Curriculum Leader of Mathematics		
Personal Attributes required (on the basis of the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
Qualifications		
<ul style="list-style-type: none"> Qualified teacher status 	E	A
<ul style="list-style-type: none"> Honours degree in Mathematics or equivalent. 	E	A
<ul style="list-style-type: none"> Evidence of sustained participation and delivery of CPD. 	E	A
Experience		
An excellent classroom practitioner with a proven record of success.	E	L/R/T/I
Ability to teach Mathematics up to KS4.	E	L/R/T/I
Experience of designing, implementing, and monitoring a highly ambitious and fully inclusive curriculum at both key stages.	E	A/L/R/I
Experience and evidence of improving pupil achievement through all pupils making excellent progress, with evidence of intervention strategies employed.	E	L/R/I
Experience and evidence of using robust tracking systems with the ability to use and interpret data at a high level.	E	L/R/T/I
Experience and evidence of delivering consistently ambitious and excellent GCSE outcomes for all pupils.	E	L/R/I
Experience and evidence of enhanced extra- curricular provision to provide all pupils with enrichment and cultural capital opportunities.	E	L/R/I
Experience and evidence of the ability to lead, manage and develop groups and individuals to work as a team, with clear accountability, focused on achieving excellent outcomes for all pupils.	E	L/R/I
Experience of holding a leadership or a teaching and learning responsibility.	E	A/L/R/I
Knowledge, Skills and Abilities		
A passionate commitment to education, based on deeply held values and beliefs.	E	I/R
A strong belief in diversity, equality of opportunity and equity for all, especially the most disadvantaged pupils in the school.	E	L/R/I
Detailed knowledge of the Mathematics curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject.	E	L/R/T/I
The ability to lead and keep up to date on subject development, innovation and further improvement.	E	L/R/I

The ability to command credibility and respect through leadership and management and through this be able to ensure the team works together to develop a department that is excellent in every area.	E	L/R/I
Clear ideas and strategies for raising pupil progress including pupils with additional needs and funding.	E	L/R/I
Knowledge and experience of using data to inform curriculum planning, teaching and learning strategies and intervention.	E	L/R/I/T
Personal Qualities opportunities		
Able to challenge, influence and inspire colleagues	E	L/R/T/I
Excellent organisational skills	E	L/R/T/I
Excellent communicator	E	L/R/T/I
Drive, resilience, and determination	E	L/R/T/I
Ability to work under pressure, including meeting deadlines	E	L/R/T/I
Integrity and professionalism	E	L/R/I
Willingness to contribute to the wider life of the school	E	L/R/T/I
Ambitious, both personally and for young people	E	L/R/T/I
A commitment to safeguarding children	E	L/R/I
Other (including special requirements)		
Commitment to undertake in-service development	E	I/A
Excellent attendance and punctuality record	E	R
Uphold school and trust policies and procedures	E	I/R
Ability to contribute to the provision of an effective environment for learning	E	I/R
To take care for their own and others' health and safety	E	I
Commitment to the ethos and aims of Longridge High School and of the Bay Learning Trust	E	I
Note: We will always consider your references before confirming a job offer in writing.		

This post is subject to an enhanced disclosure with the Criminal Records Bureau. Longridge High School A Maths and Computing College is committed to ensuring the safety of all its children and young people.

