



Farington Moss St. Paul's CE School
Job Description
Year 5 Teacher

JOB TITLE: Year 5 Class Teacher

GRADE: Main Pay Scale

FULL TIME CONTRACT TERM: Temporary until February 2025

ACCOUNTABLE TO: The Headteacher Mr Eccleston

This job is to be performed in accordance with the provisions of the current school Teacher's Pay and Conditions Document, the required standards for Qualified Teacher Status and is subject to the Conditions of Service for School Teachers in England and Wales.

Purpose of the Job:

- To undertake the professional duties of a school teacher.
- To ensure the safety and well-being of all pupils in accordance with relevant legislation and school policies and procedures.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and ensure delivery of high-quality teaching and learning for which the teacher is accountable.

Accountable to:

The Headteacher

KEY TASKS:

Christian Vision

To work with the Headteacher and colleagues in creating, inspiring and embodying the Christian vision (Thrive in the Gift of Life) and culture of this Church school, securing its Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and students to achieve their highest potential.

- To uphold the Christian values of our Church school
- To be committed to working in partnership with School, Church and Community
- To demonstrate a personal commitment to teaching everyone in a fair and respectful way whilst showing regard to peoples' differences and individuality.

- To contribute to an environment in which all children have access to a broad and balanced curriculum, enabling each individual to reach their God given potential.

Teaching and Learning

- Plan and prepare work for pupils appropriate to their needs, the requirements of the National Curriculum and the policies of the school.
- Set realistic and challenging expectations for all pupils.
- Support the identification of, and provision for pupils with additional educational needs.
- Regularly monitor and record the progress of pupils within the class. Provide constructive feedback and set targets for improvement.
- Evaluate the effectiveness of one's own teaching and pupil's learning and make any changes as appropriate.
- Set high expectations and manage pupil's behaviour in accordance with the school's Behaviour Management Policy.
- Establish a safe, supportive and creative learning environment.
- Maintain and develop class resources and monitor their effectiveness in meeting class objectives.
- Provide or contribute to oral and written assessments and reports relating to the development and learning of individual pupils.
- Use teaching methods which will keep pupils engaged, including stimulating pupil's intellectual curiosity, effective questioning and response and clear presentation.

Relationships

- Establish good working relationships with all staff.
- Direct, organise and manage the work of support staff within the classroom.
- Liaise effectively with colleagues to ensure the successful transition of pupils through the school.
- Achieve good working relationships with outside agencies and creative practitioners.

Assessment and Evaluation

- To maintain careful and accurate records of children's attainment and progress and to use this knowledge to inform planning to effectively develop children's learning.
- To make effective use of AFL strategies.
- Prepare and present informative reports for parents.
- Keep up to date with current legislations and changes.

Other Professional Requirements

- Meet the professional standards for the teachers on the main scale.
- Take responsibility for one's own professional development including knowledge of school policies and procedures.
- Keep up to date with current educational thinking and practice by attendance at courses, workshops and meetings.
- Participate in the school's Performance Management process.
- Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Senior Leadership Team.

It is your responsibility to have regard to the safeguarding of and promote the welfare of all pupils and be aware of and comply with policies and procedures relating to child protection, pupil welfare, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

This job description will be kept under review and may be amended via consultation with the individual, Governing Body and/or Senior Leadership Team as required.

EQUAL OPPORTUNITIES: The Governors are committed to achieving equality of opportunity both in the delivery of services to the community and its employment arrangements. We expect all employees to understand and promote our policies in their work.

HEALTH AND SAFETY: All employees have a responsibility for their own Health and Safety and that of others while undertaking their duties. Employees have a general duty to assist the Governors in implementing its general statement on the Health and Safety policy.

CONDITIONS OF SERVICE:

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.

Because this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to Police checks. If candidates are successful in their application prior to taking up post they will be required to undergo Enhanced DBS checks. A conditional law of employment will be made dependent on enhanced DBS clearance, medical checks and satisfactory references received.