

Farington Moss St. Paul's CE School Person Specification Year 5 Teacher

Training. Qualifications and experience D A R Full and active member of a church in membership of Churches Together England D A R Qualified Teacher Status E A Degree or equivalent E A Recert experience of teaching/or Practice in Key Stage Two E A L I Knowledge of Key Stage One curriculum D A L I Experience of teaching National Curriculum E A L I Experience of teaching support staff in the classroom E L I Experience of supporting pupils with an EHCP D A L I and SEND pupils Professional knowledge and understanding The distinctive and understanding The distinctive community. Understanding of the Diverse needs of E L I Videren Sound knowledge of the elements of effective teaching and learning including Assessment E L I for Learning. A E L I I A commitment to Lancashire's Sofeguarding E L I I Sound knowledge of the elements of effective teaching and learning. E L I I A commitment to Lancashire's Sofeguarding E L I I	Requirements based on the job description	Desirable (D) / Essential (E)	Application (A) / Letter (L) Interview (I) (R) Reference
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Personal skills and attributes		
Willingness to support the Christian ethos and	E	LI
Mission Statement of the school		
Ability to provide a faith reference	D	A
Ability to work as part of an effective team	E	LIR
showing enthusiasm, adaptability and		
flexibility		
Effective interpersonal and communication	E	LI
skills with Colleagues and Parents		
Able to use own initiative and meet deadlines	E	I
Willingness to participate in the additional	E	LI
activities of the school, such as extra		
curricular activities and PTFA events.		
A commitment to further professional	E	LI
development		
Commitment to safeguarding and protecting	E	LIR
the welfare of children and young people		
Commitment to equality and diversity	E	
Commitment to health and safety	E	
Commitment to attendance at work	E	