

**Class Teacher with TLR: Person Specification**

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|  | **Essential (E)/ Desirable (D)** | **Application (A)/ Interview (I)/ Reference (R)** |
| **Personal Faith**  Practising Catholic.  An active commitment to the personal spiritual development of the child and the school community.  If not Catholic, wholly supportive of the ethos of a Catholic Primary School and the Catholic faith. | **D**  **E**  **E** | **A/I/R**  **A/I/R**  **A/I/R** |
| **Qualifications**  Qualified Teacher Status and degree.  Willingness to undertake CCRS within 2 years of appointment.  Evidence of current continuous professional development. | **E**  **D**  **E** | **A**  **A/I**  **A/I/R** |
| **Leadership knowledge and Experience**  To be a leader of learning, demonstrating, promoting and encouraging outstanding classroom practice  Ability to support and develop the vision of the school.  Experience as English subject Lead/senior leader or equivalent.  Up-to-date knowledge of the subject of English and Early Reading including the latest developments.  Evidence of direct involvement in whole school self- evaluation and school improvement strategies.  Experience of and the ability to support/motivate other staff with their professional development across the primary range (e.g. peer support, mentoring, delivering training).  Up to date safeguarding training and knowledge of legislation for the protection of young people. | **E**  **E**  **E**  **E**  **E**  **E**  **E** | **A/I/R**  **A/I/R**  **A/IR**  **A/IR**  **A/IR**  **A/IR**  **A/IR** |
| **Teaching knowledge, skills and abilities**  Outstanding classroom practitioner.  Ability to use effective behaviour management strategies.  Ability to provide a high-quality learning environment.  Ability to create engaging learning experiences.  Thorough knowledge of Early Reading and Phonics.  Ability to contribute and support whole school improvement. | **E**  **E**  **E**  **E**  **E**  **E** | **A/I/R**  **A/I/R**  **A/I/R**  **A/I/R**  **A/I/R**  **A/I/R** |
| **Personal Skills and Attributes**  Excellent interpersonal skills and ability to work as a team.  High expectations and standards.  Resilience, commitment, and integrity.  Evidence of excellent attendance and punctuality.  A desire to further develop as a primary leader, | **E**  **E**  **E**  **E**  **E** | **A/I/R**  **A/I/R**  **A/I/R**  **A/I/R**  **A/I/R** |
| **Supportive references from 2 appropriate professionals. Catholic applicants must also provide the name and address of their Parish Priest** |  |  |