

## **Curriculum Leader of Mathematics**

| Person Specification                              |  |  |  |  |
|---|--|--|--|--|
| Post title: Curriculum Leader of Mathematics      |  | <b>Grade:</b> MPS – UPS plus TLR 2.2.  |  |  |
| Establishment or team: All Saints' RC High School |  |  |  |  |
| Attributes  | Essential  | Desirable  |  |  |
| Experience  | <ul> <li>Minimum of 3 years teaching<br/>experience with a track record of<br/>success in pupil outcomes.</li> <li>Consistently strong performance in<br/>the classroom.</li> </ul>  | <ul> <li>Previously held a leadership role<br/>with a proven track record.</li> <li>Instrumental in providing<br/>transformational change to a<br/>subject area/s.</li> <li>Experience in developing and<br/>implementing some whole school<br/>policies/initiatives.</li> </ul> |  |  |
| Education   | <ul> <li>A good degree within the subject<br/>area.</li> <li>Minimum of Grade C at GCSE (or<br/>equivalent) in English and Maths.</li> </ul>   | <ul> <li>Evidence of further personal and<br/>professional development.</li> <li>Master's degree.</li> </ul>   |  |  |
| Qualifications                                    | - Teaching Qualification.  | <ul> <li>Master's in Education or other<br/>post graduate qualification.</li> </ul>  |  |  |
| Knowledge   | <ul> <li>Excellent Subject area knowledge<br/>to GCSE level Exam board<br/>requirements.</li> <li>Experienced in the use of data for<br/>targets, tracking and interventions.</li> <li>Current Education issues.</li> <li>Current Pedagogy and best<br/>practice.</li> </ul>   | <ul> <li>Willingness to explore the requirements of several exam boards.</li> </ul>  |  |  |
| Skills and Ability                                | <ul> <li>Ability to support a diverse group<br/>of colleagues in an effective yet<br/>professional way.</li> <li>Identify challenging yet realistic<br/>targets for improvement.</li> <li>Ensure positive change occurs.</li> <li>Evaluate the quality of teaching<br/>and learning effectively.</li> <li>Provide support and guidance to<br/>colleagues to raise standards of<br/>teaching and learning.</li> <li>To motivate staff.</li> </ul> | <ul> <li>Confidently deliver/present to a variety of stakeholders.</li> </ul>  |  |  |



| Prepared by: I | Date: Sept 2023.  |                     |
|----------------|---|---------------------|
| Note: We wi    | ll always consider your references before confirming a jo | b offer in writing. |
|                | - Enthusiasm and energy.                                  |                     |
|                | punctuality.  |                     |
|                | <ul> <li>Excellent record of attendance and</li> </ul>    |                     |
| Physical       | - Good health.  |                     |
|                | - Use data effectively.                                   |                     |
|                | reports and action plans.                                 |                     |
|                | <ul> <li>Write concise and informative</li> </ul>         |                     |
|                | behaviour.  |                     |
|                | <ul> <li>Manage challenging pupil</li> </ul>              |                     |
|                | calm.   |                     |
|                | <ul> <li>To be confident, purposeful and</li> </ul>       |                     |
|                | of methods including ICT.                                 |                     |
|                | in the classroom through a variety                        |                     |
|                | <ul> <li>Raise achievement and enjoyment</li> </ul>       |                     |