



# MAIN SCALE NURSERY TEACHER ADVERT

Romero Catholic Academy Trust  
Diocese of Salford  
St Mary's RC Primary School,  
A Voluntary Academy  
Tong Lane, Bacup, OL13 9LJ  
Website: [www.stmarysbacup.org](http://www.stmarysbacup.org)

## Main Pay Scale EYFS Class Teacher to cover Maternity Leave required from 16<sup>th</sup> October 2023

St Mary's Roman Catholic Primary School in Bacup is a welcoming, friendly and inclusive school rated 'Good' by OFSTED. We aim to provide a happy and nurturing learning environment where children are encouraged to reach their full potential. We are looking to appoint an EYFS class teacher to lead our Nursery Class from 16<sup>th</sup> October 2023 and until the postholder returns.

The successful candidate will:-

- support our Catholic vision of education through being 'happy living and learning in God's friendship';
- be a motivated, hard working and highly effective EYFS class teacher;
- be committed to helping children make progress and meet the needs of all our learners;
- celebrate each child's unique gifts and talents and have a desire to make a difference;
- demonstrate their passion for learning through their own teaching;
- have an enthusiastic and positive attitude, being a good role model for our children.

We can offer you:-

- caring, inquisitive children who are always eager to learn;
- a warm and nurturing environment where emphasis is placed on the development of the whole child;
- the chance to work alongside a very experienced and supportive EYFS team;
- a range of opportunities for professional development.

St Mary's RC Primary School is part of the Romero Catholic Academy Trust, which leads a growing family of Catholic Primary and Secondary schools. The Trust is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

Candidates will be judged against the following criteria:

E = Essential A characteristic that the person must possess upon appointment

D = Desirable A characteristic that can be learned or developed within an acceptable time period

Candidates will be asked to demonstrate the required skills in their:

- A: Application Form  
I: Interview  
O: Observation

To apply for this position, please complete the attached Catholic Education Service Application Form and return to Mrs Mills, Headteacher by email at [head@stmarys.romerocat.com](mailto:head@stmarys.romerocat.com). If you would like to visit the school, you would be warmly welcomed. Please telephone the School Office on 01706 873123 to arrange an appointment.

Closing date: Monday 25<sup>th</sup> September 2023

Interview and Observations Date: Wednesday 4<sup>th</sup> October 2023

<b>1</b>	<b>Qualifications and Training</b>	Essential / Desirable	Demonstrated in
1.1	Degree and Qualified teacher status	<b>E</b>	<b>A</b>
1.2	Has completed or is willing to complete the CCRS	<b>D</b>	<b>A</b>
<b>2</b>	<b>Experience</b>		
2.1	Evidence of successful teaching experience in a faith school	<b>D</b>	<b>A</b>
<b>3</b>	<b>Knowledge, skills and abilities</b>		
3.1	High expectations of all pupils	<b>E</b>	<b>A/I/O</b>
3.2	Evidence of a high standard of EYFS classroom practice	<b>E</b>	<b>A/I/O</b>
3.3	A thorough knowledge of current EYFS framework	<b>E</b>	<b>A/I/O</b>
3.4	A commitment to supporting children with a wide range of needs	<b>E</b>	<b>A/I</b>
3.5	Effective interpersonal and communication skills	<b>E</b>	<b>A/I/O</b>
3.6	Effective and proven behaviour management strategies	<b>E</b>	<b>A/I/O</b>
3.7	Evidence of a high level of personal motivation and enthusiasm	<b>E</b>	<b>A/I/O</b>
3.8	Knowledge of different strategies used for assessing pupils	<b>E</b>	<b>A/I</b>
3.9	Can plan and deliver a broad & balanced personalised curriculum	<b>E</b>	<b>A/I</b>
3.10	Provide a happy, stimulating learning environment	<b>E</b>	<b>A/I</b>
3.11	An ambitious attitude to personal and professional development	<b>E</b>	<b>A/I</b>
3.12	The ability to work with parents, carers and other members of the school community	<b>E</b>	<b>A/I</b>
3.13	A willingness to participate in extra-curricular activities and the wider life of the school	<b>D</b>	<b>A/I</b>
3.14	Able to use own initiative and meet deadlines	<b>E</b>	<b>A/I</b>
3.15	Ability to maximise the use of new technologies	<b>E</b>	<b>A</b>
3.16	Ability to develop positive growth mindset techniques	<b>E</b>	<b>A</b>
3.17	Be able to lead a subject area (not if an ECT)	<b>E</b>	<b>A/I</b>
<b>4</b>	<b>Professional and Personal Qualities</b>		
4.1	Practising Catholic	<b>D</b>	<b>A</b>
4.2	Actively support the Catholic ethos within our school	<b>E</b>	<b>A/I</b>
4.3	A commitment to working as part of a collaborative team	<b>E</b>	<b>A/I</b>
4.4	An enthusiast with sensitivity and flexibility	<b>E</b>	<b>I</b>
4.5	The capacity to inspire and motivate others, leading by example	<b>E</b>	<b>I</b>
4.6	Positive attitude and smart appearance	<b>E</b>	<b>A/I</b>
4.7	Demonstrates a high level of English grammar (spoken and written)	<b>E</b>	<b>A/I</b>
4.8	A commitment to safeguarding and promoting the welfare of children and young people	<b>E</b>	<b>A/I</b>
4.9	Commitment to equality and diversity, health and safety	<b>E</b>	<b>A/I</b>
4.10	Commitment to attendance at work	<b>E</b>	<b>A/I</b>