**Carr Hill High School**

**Person Specification for Teacher of RS**

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Essential | Desirable | Evidence |
|  |  |  |  |
| **Qualifications** |  |  |  |
| Qualified teacher status |  |  | Application |
| Good degree relevant to the subject |  |  | Application |
| High standard of literacy and numeracy |  |  | Application |
| **Teaching & Learning** |  |  |  |
| Excellent classroom practitioner |  |  | Application/reference/interview |
| Ability to teach Religious Studies across the range of age and abilities in an 11-16 school |  |  | Application/reference/interview |
| Ability to analyse data effectively to drive standards |  |  | Application/reference/interview |
| Secure knowledge and understanding of the curriculum area and its contribution to cross curricular learning |  |  | Application/reference/interview |
| Familiarity with the demands of the National Curriculum and RS at KS4 |  |  | Application/interview |
| Familiarity with school accountability measures |  |  | Application/interview |
| Commitment to the value, aspiration wellbeing and safeguarding of all students |  |  | Application/interview |
| Understanding of the contribution of RS to SMSC |  |  | Application/interview |
| Excellent ability to use ICT in varied and innovative ways |  |  | Application/interview |
| Commitment to adding value beyond the curriculum to the education of young people |  |  | Application/interview |
| Experience as a Form Tutor |  |  | Application/interview |
| Ability to teach History or geography at KS3 |  |  | Application/interview |
| **Personal** |  |  |  |
| Ability to communicate effectively and relate well to others |  |  | Application/reference/interview |
| Effective time management and organisational skills |  |  | Application/interview |
| Support for the school’s aims and values |  |  | Application/interview |
| Demonstrate good attendance, punctuality and professional appearance |  |  | Reference |