Catforth Primary School

Appointment of Teacher – Person Specification / Selection Criteria

**Catforth Primary School is committed to safeguarding and promoting the welfare of children & young people. The applicant will be required to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore will be subject to a DBS check from the Disclosure and Barring Service.**

**Candidates failing to meet any of the essential criteria will automatically be excluded. The appointment will be made on the basis of each applicant’s qualities.**

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| **Person Specification Form** | | |
| **Job Title:** Full Time UKS2 teacher (temp) | **from** 1st Nov 2021 – 31st Aug 2022 (or return of the postholder) | |
| **Directorate:** Children and Young People | **Terms and Conditions: In accordance with the School Teacher’s Pay and Conditions Document** | |
| **Establishment or team:** Catforth Primary School | | |
| **Requirements**  **(based on the job description)** | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by:**  **Application Form and Supporting Statement (A),**  **Interview (I), Reference (R)** |
| **Qualifications** | | |
| Degree and Qualified Teacher Status | E | A |
| Recent participation in relevant professional development | E | A |
| **Experience** | | |
| At least one year experience of effective teaching within Upper KS2. | E | A |
| Experience of delivering a high quality, well planned KS2 curriculum. | E | A |
| Experience of preparing Y6 children for end of KS2 assessments. | D | A |
| **Knowledge, skills and abilities** | | |
| An excellent teacher with thorough knowledge and ability to deliver a broad and exciting curriculum | E | A I R |
| Understanding of effective assessment strategies, including the use of AfL, to meet the learning needs of all pupils | E | A I R |
| Ability to plan to meet the needs of all groups of pupils – demonstrating high expectations and standards | E | A I R |
| Ability to form and maintain excellent relationships with all members of our school community | E | A I R |
| Ability to use ICT effectively within teaching and learning to enhance pupil progress | E | A I R |
| Ability to provide a stimulating, well-organised and high quality learning environment | E | A I R |
| Ability to use a range of positive behaviour strategies to effectively promote outstanding behaviour for learning | E | A I R |

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| **Requirements**  **(based on the job description)** | **Essential (E)**  **or**  **Desirable (D)** | **To be identified by:**  **Application Form and Supporting Statement (A),**  **Interview (I), Reference (R)** |
| **Knowledge, skills and abilities (continued)** | | |
| Ability to use data, assessment and target setting to impact positively on the progress of all pupils. | E | A/I/R |
| Willingness to participate in school activities including extra-curricular activities and school-related community events | E | A/I |
| Understanding of teachers responsibilities with regard to pupils with additional needs. | E | A/I |
| Ability to lead more than one area of the curriculum within the school. | E | A/I/R |
| Excellent written and verbal communication skills | E | A/I |
| **Personal Qualities** | | |
| Without exception, promote Catforth Primary School’s strong educational ethos and values | E | I |
| Be a positive and professional role model at all times. | E | I/R |
| Demonstrate an understanding, awareness and empathy for the needs of pupils at Catforth Primary School and how these could be met | E | I |
| Ability to prioritise time using effective organisational skills and a high level of personal motivation | E | I |
| Ability and willingness to work effectively as part of a team, learning with and from colleagues | E | I/R |
| Adaptability to changing circumstances and new ideas | E | I |
| To be creative and enthusiastic to make every day for our pupils engaging and exciting | E | I |
| Demonstrate a capacity for sustained hard work with dedication, energy and vigour | E | I/R |
| **Other (including special requirements)** | | |
| Commitment to safeguarding and protecting the welfare of children and young people | E | I/R |
| Commitment to equality and diversity | E | I |
| Commitment to Health and Safety | E | I |
| Commitment to attendance at work | E | I/R |
| **Confidential References** |  |  |
| Positive recommendation from all referees, including current employer. We will always consider your references before confirming a job offer in writing | E | R |
| **Application Form and Supporting Statement** | | |
| The form must be fully completed electronically and free from errors. The supporting statement should be clear, concise and related to this specific post.  It should also be no more than 2 sides of A4 in font size no smaller than11. | E | A |