The Person Specification is related to the requirements of the post as determined by the Job Description. Short listing is carried out on the basis of how well you meet the requirements of the Person Specification. You should refer to these requirements when completing your application.

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| **Training and Qualifications** | **Essential or Desirable** | **Evidence** |
| Qualified Teacher Status | E | AF |
| Commitment to personal and professional development | E | AF/I |
| Degree | E | AF |
| SEN qualification | D | AF |
| Recent relevant training | D | AF |

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| **Experience** |
| Teaching English, Phonics and Maths | E | AF/I |
| Teaching a Primary style curriculum – delivering all subjects | E | AF/I |
| Teaching learners with SEN in mainstream or special school setting | E | AF/I |
|  Using 1:1 iPads to facilitate Learning | D | AF/I |
| Working with learners with a wide range of needs including; ASC, Sensory Processing Differences, SLCN, SLD, CN, SEMH, MLD | D | AF/I |
| Managing a team of classroom staff | D | AF/I |
| Leading and managing a subject area | D | AF/I |

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| **Knowledge, Skills and Understanding** |
| Relate positively with staff, parents and other professionals | E | AF/I |
| Learners’ education and holistic development | E | AF/I |
| Effective and innovative teaching and learning strategies to support learners with a wide range of needs | E | AF/I |
| Use of positive behavioural strategies to support learners | E | AF/I |
| Professional confidentiality, sensitivity and discretion | E | I |
| Effective use of ICT in teaching and learning | E | AF/I |
| Commitment to safeguarding | E | AF/I |
| Knowledge of Health and Safety | E | AF/I |
| Working knowledge of effective pedagogy across subjects | D | AF/I |
| Local and national policies, priorities and statutory frameworks | D | AF/I |

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| **Personal Skills and Attributes** |
| Excellent inter-personal skills | E | AF/I |
| Highly effective communication skills | E | AF/I |
| Excellent health and attendance record | E | AF/I |
| High levels of commitment, enthusiasm and integrity | E | I |
| Ability to prioritise time effectively | E | I |
| Stamina and ability to maintain work-life balance | E | I |