**Teacher Person Specification**

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| **Requirements** | **Essential (E)**  **Or**  **Desirable (D)** | **To be identified by:**  **Application form**  **(AF)**  **Interview (I)**  **References (R)**  **Observation (O)** |
| **Application**  Fully completed application form  Well considered and relevant supporting letter  Professional references should provide a strong level of support for skills, knowledge and attributes referred to below. | E  E  E | AF  AF  R |
| **Training and Qualifications**  QTS  Degree  Experience of teaching in Year 1  Experience of working with and organising a teaching assistant  Experience of working with and engaging parents and the wider community | E  E  E  D  D | AF  AF  AF/I/R  AF/I/R  AF/I |
| **Professional Knowledge and Understanding**  Pupils’ educational development in Year 1  Knowledge and understanding of the National Curriculum  Effective teaching and learning strategies to meet the needs of all pupils  Application of IT to teaching and learning  Understanding of the role of assessment, record keeping and tracking pupil progress  An understanding of the statutory requirements at the end of the different key stages  A willingness to undertake subject leadership and an understanding of what this role would entail | E  E  E  E  D  D | AF/I/R  AF/I/R/O  AF/I/R/O  AF/I/R  AF/I/R  AF/I/R |
| **Skills and Attributes**  Enthusiastic, with a high level of motivation and initiative  Good communication and interpersonal skills  Creative and effective teaching and learning skills  Ability to use a range of effective behaviour management strategies  Adaptability to changing circumstances and new ideas  Committed to the education of the whole child  Ability to provide a stimulating, encouraging and secure learning environment  Values creativity in raising pupil attainment and self esteem | E  E  E  E  E  E  E  E | AF/I/R  AF/I/R  AF/I/R/O  AF/I/R/O  AF/I/R  AF/I/R/O  AF/I/R  AF/I/R |
| **Personal Attributes**  Self motivated  Well-organised  Flexible, good humoured and approachable  High expectations of self and others  Ability to work as part of a team | E  E  E  E  E | AF/I/R  AF/I/R  AF/I/R  AF/I/R  AF/I/R |
| **Other**  Commitment to safeguarding and protecting the welfare of children and young people  Commitment to equality and diversity  Commitment to health and safety  Commitment to regular attendance at work  Commitment to life and work of the school including after school activities | E  E  E  E  D | I  I  I  I  I |