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| **Moorbrook school**  |
| **Post title:** Teacher  |
| **Grade:** | MPS / UPS | **Staff responsibility:** | Classroom TAs  | **Essential Car user:** | No |
|  |  | **Reporting to:** | AHT curriculum |  |  |
| **Main purpose**The teacher will:* Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document
* Meet the expectations set out in the Teachers’ Standards or UPS standards
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| **Duties and responsibilities****Teaching*** Plan and teach well-structured lessons to assigned classes, following the school’s plans, curriculum and schemes of work
* Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
* Adapt teaching to respond to the strengths and needs of pupils
* Set high expectations which inspire, motivate and challenge pupils
* Promote good progress and outcomes by pupils
* Demonstrate good subject and curriculum knowledge
* Participate in arrangements for preparing pupils for external tests
* Lead a subject area \*\*\*\*\*\*\*\*

**Whole-school organisation, strategy and development*** Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support the school’s vision and values
* Make a positive contribution to the wider life and ethos of the school
* Work with others on curriculum and pupil development to secure co-ordinated outcomes
* Provide cover, in the unforeseen circumstance that another teacher is unable to teach

**Health, safety and discipline*** Promote the safety and wellbeing of pupils
* Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment using school policies.

**Professional development*** Take part in the school’s appraisal procedures
* Take part in further training and development in order to improve own teaching
* Take part in the appraisal and professional development of others, where appropriate

**Communication*** Communicate effectively with pupils, parents and carers; act as a keyworker inline with school policy.

**Working with colleagues and other relevant professionals** * Collaborate and work with colleagues and other relevant professionals within and beyond the school
* Develop effective professional relationships with colleagues

**Personal and professional conduct*** Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school in line with school policies.
* Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
* Understand and act within the statutory frameworks setting out their professional duties and responsibilities

**Management of staff and resources** * Direct and supervise support staff assigned to them, and where appropriate, other teachers
* Deploy resources delegated to them and manage a subject budget.

**Safeguarding** * Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
* Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
* Promote the safeguarding of all pupils in the school

**Other areas of responsibility** * To undertake any other additional duties (as directed by the Headteacher) commensurate with the grade of the post.
* UPS teachers will lead an additional area of school. \*\*\*\*\*\*\*\*
* UPS teachers will make a sustained and substantial contribution to school.
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**Person specification**

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| criteria | qualities | **Essential (E) or Desirable (D** | **Identified by Application Form (A) or Interview (I)** |
| **Qualifications and experience** | * Qualified teacher status
* Degree in a relevant subject
* Successful teaching experience in a relevant setting
* Post graduate qualifications in SEND
* Team-teach qualified or a willingness to train
* Experience of supporting challenging Behaviour
* UPS teachers will have experience of leading a whole school area.
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| **Skills and knowledge** | * Knowledge of the National Curriculum
* Knowledge of effective teaching and learning strategies
* A good understanding of how children learn
* Ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Knowledge of guidance and requirements around safeguarding children
* Knowledge of effective behaviour management strategies
* Good ICT skills, particularly using ICT to support learning
* Knowledge of SEND
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| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* High expectations for children’s attainment and progress
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
* Resilience, tolerance and effective personal wellbeing management skills
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Last review date: March 23

Next review date: March 24

**Headteacher/line manager’s signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Postholder’s signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_

This document is based on the [Teachers’ Standards](https://www.gov.uk/government/publications/teachers-standards), and requirements in the [School Teachers’ Pay and Conditions Document](https://www.gov.uk/government/publications/school-teachers-pay-and-conditions) and the requirements in the statutory safeguarding guidance [Keeping Children Safe in Education.](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/550511/Keeping_children_safe_in_education.pdf)

Each teacher will have their specific areas of responsibility added where \*\*\*\* is. The area will be determined by school need, advertised post and in negotiation with the teacher concerned.