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| **Moorbrook school** | | | | | |
| **Post title:** Teacher | | | | | |
| **Grade:** | MPS / UPS | **Staff responsibility:** | Classroom TAs | **Essential Car user:** | No |
|  |  | **Reporting to:** | AHT curriculum |  |  |
| **Main purpose**  The teacher will:   * Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document * Meet the expectations set out in the Teachers’ Standards or UPS standards | | | | | |
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| **Duties and responsibilities**  **Teaching**   * Plan and teach well-structured lessons to assigned classes, following the school’s plans, curriculum and schemes of work * Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment * Adapt teaching to respond to the strengths and needs of pupils * Set high expectations which inspire, motivate and challenge pupils * Promote good progress and outcomes by pupils * Demonstrate good subject and curriculum knowledge * Participate in arrangements for preparing pupils for external tests * Lead a subject area \*\*\*\*\*\*\*\*   **Whole-school organisation, strategy and development**   * Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support the school’s vision and values * Make a positive contribution to the wider life and ethos of the school * Work with others on curriculum and pupil development to secure co-ordinated outcomes * Provide cover, in the unforeseen circumstance that another teacher is unable to teach   **Health, safety and discipline**   * Promote the safety and wellbeing of pupils * Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment using school policies.   **Professional development**   * Take part in the school’s appraisal procedures * Take part in further training and development in order to improve own teaching * Take part in the appraisal and professional development of others, where appropriate   **Communication**   * Communicate effectively with pupils, parents and carers; act as a keyworker inline with school policy.   **Working with colleagues and other relevant professionals**   * Collaborate and work with colleagues and other relevant professionals within and beyond the school * Develop effective professional relationships with colleagues   **Personal and professional conduct**   * Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school in line with school policies. * Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality * Understand and act within the statutory frameworks setting out their professional duties and responsibilities   **Management of staff and resources**   * Direct and supervise support staff assigned to them, and where appropriate, other teachers * Deploy resources delegated to them and manage a subject budget.   **Safeguarding**   * Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies * Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary * Promote the safeguarding of all pupils in the school   **Other areas of responsibility**   * To undertake any other additional duties (as directed by the Headteacher) commensurate with the grade of the post. * UPS teachers will lead an additional area of school. \*\*\*\*\*\*\*\* * UPS teachers will make a sustained and substantial contribution to school. | | | | | |
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**Person specification**

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| criteria | qualities | **Essential (E) or Desirable (D** | **Identified by Application Form (A) or Interview (I)** |
| **Qualifications  and experience** | * Qualified teacher status * Degree in a relevant subject * Successful teaching experience in a relevant setting * Post graduate qualifications in SEND * Team-teach qualified or a willingness to train * Experience of supporting challenging Behaviour * UPS teachers will have experience of leading a whole school area. | E  E  E  D  E  E  E | AI  AI  AI  AI  AI  AI  AI |
| **Skills and knowledge** | * Knowledge of the National Curriculum * Knowledge of effective teaching and learning strategies * A good understanding of how children learn * Ability to adapt teaching to meet pupils’ needs * Ability to build effective working relationships with pupils * Knowledge of guidance and requirements around safeguarding children * Knowledge of effective behaviour management strategies * Good ICT skills, particularly using ICT to support learning * Knowledge of SEND | E  E  E  E  E  E  E  E  E | AI  AI  AI  AI  AI  AI  AI  AI  AI |
| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality * Resilience, tolerance and effective personal wellbeing management skills | E  E  E  E  E  E | I  I  I  I  I  I |

Last review date: March 23

Next review date: March 24

**Headteacher/line manager’s signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Postholder’s signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_

This document is based on the [Teachers’ Standards](https://www.gov.uk/government/publications/teachers-standards), and requirements in the [School Teachers’ Pay and Conditions Document](https://www.gov.uk/government/publications/school-teachers-pay-and-conditions) and the requirements in the statutory safeguarding guidance [Keeping Children Safe in Education.](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/550511/Keeping_children_safe_in_education.pdf)

Each teacher will have their specific areas of responsibility added where \*\*\*\* is. The area will be determined by school need, advertised post and in negotiation with the teacher concerned.