

**Class Teacher Person Specification**

1. **Qualifications, Experience and Professional Development**

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| --- | --- | --- | --- |
|  | Essential | Desirable | Source |
| Qualified Teacher Status | X |  | A |
| Degree | X |  | A |

1. **Knowledge and Understanding**

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| --- | --- | --- | --- |
|  | Essential | Desirable | Source |
| Maintain and uphold the values, ethos and mission of the school | X |  | A,I |
| Thorough knowledge of the current National Curriculum and age related expectations with particular reference to KS2 | X |  | A,I,R |
| Ability to demonstrate what makes an effective teacher | X |  | A,I,R |
| Has knowledge of what makes a highly effective teaching and learning environment | X |  | A,I,R |
| Understanding of the requirement to assess, record, report and monitor pupils’ progress | X |  | A,I,R |
| Understanding of how to support all learners, including those with SEND, to ensure progress | X |  | A,I,R |
| Can describe effective strategies for teaching and learning | X |  | A,I |
| Knowledge of strategies for managing behaviour | X |  | I |

1. **Professional Attributes**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Essential | Desirable | Source |
| Is well organised and completes tasks to a high standard | X |  | I |
| Demonstrates excellent written and verbal communication skills | X |  | A,I |
| Demonstrates outstanding classroom practice | X |  | A,I,R |
| Confident in the use of technology | X |  | A,I,R |
| Works effectively both independently and in team situations | X |  | A,I |
| Is a good communicator, confident and direct | X |  | I |

1. **Personal Qualities**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Essential | Desirable | Source |
| Be a positive role model | X |  | I,R |
| Be approachable, person centred | X |  | I,R |
| Demonstrate personal enthusiasm and commitment to the teaching role | X |  | I,R |
| Build and maintain quality relationships through interpersonal skills and effective communication | X |  | I,R |
| Demonstrate personal and professional integrity, including modelling value and vision | X |  | I,R |
| Inspire trust and confidence across the school and community | X |  | I,R |
| Be creative and dynamic | X |  | I,R |
| Think analytically and creatively and demonstrate initiative in solving problems | X |  | I,R |
| Be aware of their own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others | X |  | I,R |
| Able to empathise appropriately and take necessary steps | X |  | I,R |
| Demonstrate a capacity for sustained hard work with energy and vigour | X |  | I,R |
| Demonstrate resilience and optimism | X |  | I,R |
| Demonstrate impact and presence | X |  | I,R |

1. **References**

|  |  |
| --- | --- |
|  | Essential |
| Positive recommendation from all referees, including current employer | X |

1. **Application Form and Supporting Statement**

The form must be fully completed and legible. It should be clear, concise and related to the specific post.