

A foundation for success since 1932

Skills and Knowledge	Essential	Desirable
Detailed knowledge of the structure and content of the current Design Technology National	✓	
Curriculum.		
Understanding of the principles of assessment and the ways in which it can be used to increase	✓	
pupil motivation.	√	
The ability to raise attainment, achievement and aspirations.	∨	
Understanding and knowledge of current issues in education.	<u>,</u>	
Ability to manage pupil behaviour firmly, effectively and positively, commanding respect from pupils, staff, parents and the community.	√	
Ability to use ICT effectively in the teaching of design and technology and to share good practice within the department.	✓	
Demonstrates a commitment to high quality learning and teaching and a range of appropriate teaching strategies.	✓	
A commitment to the school's enrichment programme.	✓	
Experience and a successful track record in teaching GCSE Design Technology (or affiliated subject).		√
Be able to self-evaluate and adopt strategies to enhance teaching performance.	✓	
The experience to operate and develop teaching and learning opportunities for CAD/CAM.		√
The experience to operate and develop teaching and learning opportunities with rapid prototyping (such as 3D printing).		√
Developing self and working with others		
Ability to set appropriate and challenging targets for self and others.	✓	
Build effective relationships.	✓	
Ability to manage and direct support and technical staff.	✓	
Collaborate with others.	√	
Understanding when to consult or seek advice and be responsive to feedback.	✓	
Ability to contribute and share quality practice with the team.	√	
A commitment to extending opportunities for pupils beyond the classroom.	√	
Securing Accountability	•	
Ability to use data effectively to understand the strengths and weaknesses of the curriculum area	√	
and inform appropriate actions.	•	
Ability to use data effectively in understanding the strengths and weaknesses of your own and pupil performance and inform appropriate actions.	✓	
Personal qualities and attributes		
Excellent interpersonal skills with the ability to enthuse and motivate others.	√	
Hard working, loyal and flexible in approach to work.	√	
Ability to prioritise and work under pressure.	<u> </u>	
Resilient and energetic.	√	
Dynamic, innovative, positive, creative and constructive.	<u> </u>	
Have a sense of humour.	<u> </u>	
Qualifications and experience	<u> </u>	
Graduate, educated to degree level.	√	
Qualified Teacher Status.	<u> </u>	
Experience teaching Food and Nutrition or Hospitality and Catering.	<u> </u>	✓
Experience teaching rood and Nutrition of Hospitality and Catering. Experience teaching technical awards or other vocational qualifications in a design and technology discipline.		∨ ✓