

# Lancashire County Council



## The Coppice School

Person Specification		
Post title: Class teacher		Grade: Main scale/UPS + 1 SEN point
Directorate: Children and Young People		Post number:
Establishment or team: The Coppice School		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), references (R)
Qualifications and Professional Development		
Qualified Teacher Status	E	AF
Degree	E	AF
Recent participation in relevant training	D	AF
Relevant SEN qualification	D	AF
Skills and understanding to lead and develop a curriculum area	E	AF/I
Professional Experience		
Experience of working with children/young people with a range of SEND to include complex learning difficulties and autism	E	AF/I/R
Experience of parental engagement in children’s learning	E	AF/I/R
	E	AF/I/ R
The ability to demonstrate a high standard of classroom practice	D	AF/I/ R
Experience of working as part of a multi-disciplinary team	D	AF/I/ R
Experience of working with children/young people with challenging behaviour	E	AF/I/R
Experience of assessment, recording and reporting for pupils with a range of SEND and complex learning difficulties	E	AF/I/R

<p><b>Professional Knowledge, Skills and Abilities</b></p> <p>Knowledge and understanding of child protection and safeguarding issues</p> <p>Ability to plan, implement and evaluate individual teaching programmes for pupils with SEN</p> <p>Ability to demonstrate outstanding skills in the area of differentiated planning</p> <p>Knowledge of communication systems e.g. PECS, Signalong</p> <p>Ability to manage a classroom, class team and resources effectively</p> <p>Ability to motivate others</p> <p>Knowledge and understanding of the National Curriculum, especially numeracy, literacy and ICT</p> <p>Knowledge of assessment processes and evidence databases, for example PIVATS/ Evidence for Learning</p> <p>Ability to demonstrate high levels of skill in the use of ICT</p> <p>Knowledge of early child development</p>	<p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p>	<p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>
<p><b>Personal Skills and Attributes</b></p> <p>The successful candidate will;</p> <p>Build and maintain positive relationships with pupils, parents, staff, governors and the wider community through the use of effective communication and high levels of interpersonal skills</p> <p>Show good communication and inter personal skills</p> <p>Be a reflective practitioner</p> <p>Demonstrate a commitment to the ethos and policies of the school</p> <p>Have high expectations of teaching and learning</p> <p>Demonstrate an awareness of their own strengths and areas for further professional development</p> <p>Flexible and positive approach</p> <p>Show a good commitment to sustained attendance at work</p> <p>Sense of Humour</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/I/R</p> <p>AF/I/R</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I/R</p> <p>AF/I</p> <p>AF/I/R</p> <p>R</p> <p>I</p>

<b>Other</b> (including special requirements)		
Commitment to safeguarding and protecting the welfare of children and young people	<b>E</b>	<b>I</b>
Commitment to equality and diversity	<b>E</b>	<b>I</b>
Commitment to health and safety	<b>E</b>	<b>AF/I</b>

**Application Form and Supporting Statement** The form must be fully completed, legible and free from error. The supporting statement should be clear, concise and related to the specific post.

### Confidential References and Reports

Positive recommendation from all referees, including current employer	<b>R</b>
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