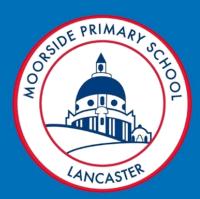
Moorside Primary School

Bowerham Road Newlands LANCASTER LA1 4HT 01524 66516 www.moorside-pri.lancs.sch.uk

Headteacher: Mr Roger Shone

Deputy Headteacher: Mr Jonathan Whitwell

Assistant Headteachers: Mrs Alice Earnshaw & Mrs Kate Nuttall



Job title: Temporary Key Stage 2 Class Teacher (from September 2023)	Starting Grade: MPS / UPS	
Requirements (based on the job description)	Essential (E) Or Desirable (D)	To be identified by: • Application form (AF) • Interview (I) • Task (T) • Reference (R)
Qualifications		
Qualified Teacher Status	E	AF
Experience	ļ	ļ
Recent experience of teaching Key Stage 2	E	AF, I, R, T
Experience of teaching across more than one of the primary key stages	D	AF, I, R, T
Knowledge, skills and abilities		
Ability to form and maintain good relationships with children, parents and colleagues	E	I, R
Excellent interpersonal skills, including supportive teamwork	E	AF, I, R
Excellent communication skills, both oral and written	E	AF, I, T
Proven record of high-quality teaching that is impact-driven and backed up by references	E	AF, I, R, T
Ability to plan and deliver creative, inspiring lessons in a meaningful, cross-curricular way	E	AF, I, T
Ability to model, scaffold and inspire children's work using a range of effective strategies	E	AF, I, T
Use a range of efficient feedback strategies to move learning forward at a rapid pace	E	AF, I, T
Working knowledge of how to ascertain and build on children's starting points	E	AF, I, T
Sets very high personal standards and self-accountability	E	AF, I, R, T
Working knowledge of National Curriculum, including end of key stage expectations	E	AF, I, T
Ability to take an active lead within a year-group team, bringing new ideas and curriculum innovation	E	AF, I, R, T
Working knowledge of the Lancashire LPDS National Curriculum Assessment Materials	D	AF, I, T
Ability to use tracking data to diagnose issues and to drive attainment and progress	E	AF, I, R, T
Experience of curriculum design that develops and promotes progressive subject-specific skills	D	AF, I, R, T
Ability to raise standards and demonstrate impact across school within subject specialism (unless ECT)	D	AF, I, R, T
Recent, successful subject leadership with demonstrable and clearly articulated impact (unless ECT)	D	AF, I, R, T
Proven track record of outstanding, positive behaviour management strategies	E	AF, I, R, T
Ability to apply behaviour management strategies consistently within school policy	E	AF, I, R, T
Be a professional, inspiring role model for our children and an ambassador for our school	E	AF, I, R, T
Other (including special requirements)		
Commitment to safeguarding and protecting the welfare of young people	E	I, R
Commitment to equality and diversity and promoting these within the curriculum	E	I, R
Commitment to health and safety	E	I, R
Commitment to excellent attendance at work, backed up by references	E	R
Ability to maintain confidentiality	E	I, R