

Moorside Primary School

Bowerham Road Newlands LANCASTER LA1 4HT
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Headteacher: Mr Roger Shone
Deputy Headteacher: Mr Jonathan Whitwell
Assistant Headteachers: Mrs Alice Earnshaw & Mrs Kate Nuttall

| Person Specification Form | | |
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| Job title: Temporary Key Stage 2 Class Teacher (from September 2023) | Starting Grade: MPS / UPS | |
| Requirements (based on the job description) | Essential (E) Or Desirable (D) | To be identified by: <ul style="list-style-type: none"> • Application form (AF) • Interview (I) • Task (T) • Reference (R) |
| Qualifications Qualified Teacher Status | E | AF |
| Experience Recent experience of teaching Key Stage 2 Experience of teaching across more than one of the primary key stages | E D | AF, I, R, T AF, I, R, T |
| Knowledge, skills and abilities Ability to form and maintain good relationships with children, parents and colleagues Excellent interpersonal skills, including supportive teamwork Excellent communication skills, both oral and written Proven record of high-quality teaching that is impact-driven and backed up by references Ability to plan and deliver creative, inspiring lessons in a meaningful, cross-curricular way Ability to model, scaffold and inspire children's work using a range of effective strategies Use a range of efficient feedback strategies to move learning forward at a rapid pace Working knowledge of how to ascertain and build on children's starting points Sets very high personal standards and self-accountability Working knowledge of National Curriculum, including end of key stage expectations Ability to take an active lead within a year-group team, bringing new ideas and curriculum innovation Working knowledge of the Lancashire LPDS National Curriculum Assessment Materials Ability to use tracking data to diagnose issues and to drive attainment and progress Experience of curriculum design that develops and promotes progressive subject-specific skills Ability to raise standards and demonstrate impact across school within subject specialism (unless ECT) Recent, successful subject leadership with demonstrable and clearly articulated impact (unless ECT) Proven track record of outstanding, positive behaviour management strategies Ability to apply behaviour management strategies consistently within school policy Be a professional, inspiring role model for our children and an ambassador for our school | E E E E E E E E E E E E E E E E E D E D D E E E | I, R AF, I, R AF, I, T AF, I, R, T AF, I, T AF, I, T AF, I, T AF, I, T AF, I, T AF, I, R, T AF, I, T AF, I, R, T AF, I, T AF, I, R, T AF, I, R, T AF, I, R, T AF, I, R, T AF, I, R, T AF, I, R, T AF, I, R, T AF, I, R, T AF, I, R, T |
| Other (including special requirements) Commitment to safeguarding and protecting the welfare of young people Commitment to equality and diversity and promoting these within the curriculum Commitment to health and safety Commitment to excellent attendance at work, backed up by references Ability to maintain confidentiality | E E E E E | I, R I, R I, R R I, R |
| Prepared by: Jonathan Whitwell | Date: February 2023 | |
| Note: We will always consider your references before confirming a job offer in writing | | |