



Farington Moss St. Paul's CE School
Person Specification
Key Stage Two Stage Teacher.

Requirements based on the job description	Desirable (D) / Essential (E)	Application (A) / Letter (L) Interview (I) (R) Reference
Training, Qualifications and experience		
Full and active member of a church in membership of Churches Together England	D	A R
Qualified Teacher Status	E	A
Degree or equivalent	E	A
Recent experience of teaching in Key Stage Two	E	ALI
Knowledge of Key Stage One curriculum	D	ALI
Experience of teaching National Curriculum	E	ALI
Experience as a Subject Leader	E	IL
Experience of managing support staff in the classroom	E	LI
Excellent classroom practice and behaviour management skills	E	L I R
Experience of supporting pupils with an EHCP and SEND pupils	D	ALI
Professional knowledge and understanding		
The distinctive nature of a Christian School and the role it plays in the parish and the wider community.	D	L I
Understanding of the Diverse needs of children	E	LI
Sound knowledge of the elements of effective teaching and learning including Assessment for Learning.	E	LI
Ability to provide a stimulating, happy and secure learning environment	E	LI
A commitment to Lancashire's Safeguarding Children practices	E	L I
Be able to develop innovative and creative approaches to teaching and learning	E	L I

High expectations for all pupils and the ability to track this through assessment.	E	L I R
Up to date IT skills to enhance teaching and learning	E	L I
Ability to co-ordinate an area of the curriculum negotiated with the Head teacher	E	L I
Personal skills and attributes		
Willingness to support the Christian ethos and Mission Statement of the school	E	L I
Ability to provide a faith reference	D	A
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility	E	L I R
Effective interpersonal and communication skills with Colleagues and Parents	E	L I
Able to use own initiative and meet deadlines	E	I
Willingness to participate in the additional activities of the school, such as extra curricular activities and PTFA events.	E	L I
A commitment to further professional development	E	L I
Commitment to safeguarding and protecting the welfare of children and young people	E	LIR
Commitment to equality and diversity	E	
Commitment to health and safety	E	
Commitment to attendance at work	E	

