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| **JOB DESCRIPTION and PERSON SPECIFICATION** |
| **JOB TITLE** | Teacher of Art and Design  |
| **SALARY** | MPR/UPR |
| **CONTRACT TYPE** | Full Time; Permanent |
| **ACCOUNTABLE TO** | Head of Department |
| **COMMENCING** | 19 April 2023 (or sooner if possible) |

**Introduction**

This Job Description outlines the purpose and key tasks required to indicate the level of responsibility. It is not a comprehensive or exclusive list and duties / specific tasks may be varied from time to time, without changing the general character of the job or the level of responsibility entailed. This will allow flexibility for the College to respond to changing priorities and also support and enhance individual professional development. It is the practice of the College to examine job descriptions periodically, update them and ensure that they relate to the job performed, or incorporate any proposed changes. This procedure will be conducted by the Principal/Line Manager in consultation with the post holder.

Terms and conditions for staff employed on teaching contracts are detailed in the current School Teachers’ Pay and Conditions document.

**Overall Purpose and Accountability**

* To meet the requirements of the Teachers’ Pay and Conditions document and to support students in attaining at the highest levels
* To support and uphold the ethos, principles, policies and rules of the College in all respects and at all times
* To provide high quality learning experiences that support students in achieving at the highest level possible and in developing their own capacity as independent and reflective learners
* To support the Head of Department to develop an inclusive approach to teaching Art and Design so that all students are stimulated to accomplish their optimum performance
* To assist the Head of Department to maintain standards of teaching and learning across the Art and Design curricula

**Key Accountabilities**

* Meticulously plan and teach engaging and challenging lessons
* Meet the needs of all students through high quality planning and teaching
* Set and feedback upon appropriate homework
* Use regular, measurable and useful assessments of teaching
* Complete all reporting on time
* Closely monitor progress and attainment of students and use this to inform planning and teaching
* Provide content for and, where necessary, deliver high quality student interventions
* Support all students to achieve college targets
* Work alongside colleagues on self-evaluation measures, quality assurance processes and department improvement strategies
* Support department leaders in the implementation of high-quality Schemes of Learning
* Maintain regular and productive communication with parents about students’ learning
* Organise and participate in trips and events as appropriate
* Take responsibility for your own professional learning through participating in the College’s performance management processes and CPD opportunities

**School Culture**

* Help create a strong college community, characterised by consistent, orderly, caring and respectful relationships
* Help develop a college culture and ethos that is utterly committed to achievement
* To become an effective Personal Development Tutor (teachers will usually be required to perform the role of PD tutor)
* Create and sustain a positive learning culture

**Health and safety**

You will:

* Adhere to college health and safety policies/procedures and current statutory health and safety requirements
* Attend training as and when required for the purposes of safeguarding children and corporate safety
* Ensure school is immediately notified of any issues that may affect your right to maintain enhanced clearance to work on the school site (DBS)

**We are looking to appoint someone who:**

* believes in the potential of all young people to achieve highly
* enjoys teaching
* is passionate and knowledgeable about their subject

**You must have:**

* a good honours degree in a relevant subject
* a teaching qualification
* QTS

**You will be:**

* a skilled teacher, who is adept at building positive working relationships
* enthusiastic and keen to work in a forward-thinking, inclusive school
* an effective communicator

**NB.** **This post is subject to satisfactory enhanced level verification by the Disclosure and Barring Service**