*Note: Candidates failing to meet any of the essential criteria will automatically be excluded.*

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| **Person Specification Class Teacher** | | |
| **Requirements**  **(based on the job description)** | **Essential**  **or**  **Desirable** | **Evidence**  **Application (A)**  **Letter (L)**  **Interview (I)** |
| **Training and Qualifications** | | |
| Qualified Teacher Status | E | A |
| Degree in national curriculum subject or teaching degree | E | A |
| **Experience** | | |
| Recent successful teaching experience of working in EYFS | E | A/L/I |
| **Professional knowledge and understanding** | | |
| Up to date knowledge of National policy, priorities, curriculum and statutory frameworks for EYFS | E | L/I |
| Current assessment and tracking of pupil progress in EYFS | E | L/I |
| Application of ICT to teaching and learning | E | L/I |
| Ability to teach a wide range of abilities in the Early Years setting | E | L/I |
| Ability to create and promote a stimulating learning environment for all learners | E | L/I |
| Good understanding of and commitment to inclusion | E | L/I |
| Child protection and safeguarding | E | L/I |
| Ability to use a range of effective behaviour management strategies | E | L/I |
| **Personal skills and attributes** | | |
| Good communication skills with children / adults | E | L/I |
| Ability to relate to children’s interests and perspectives | E | L/I |
| Organisational abilities | E | L/I |
| Personal impact and enthusiasm | E | L/I |
| Self-confidence and perseverance | E | L/I |
| Flexible and innovative thinking | E | L/I |
| A commitment to further professional development | E | L/I |
| Ability to work as part of a team | E | L/I |

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| **Other qualities** | | |
| Commitment to safeguarding and promoting the welfare of children | E | L/I |
| High expectations and standards for all pupils | E | L/I |
| Willingness to learn from, and with, colleagues | E | L/I |
| Is prepared to support the Christian ethos of the School | E | L |
| Please state curriculum interests and expertise | E | L/I |
|  | | |
| **Application form and letter** | | |
| The Form should be fully completed and free from error. | | |
| The letter to support the application should be clear, concise and related to the specific post. It should be no more than two sides of A4 paper (font size 11). | | |
| **Confidential references and reports** | | |
| References should provide a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above. | | E |
| Positive recommendation from current employer / college | | E |