



Longridge High School

PERSON SPECIFICATION Curriculum Leader		
Personal Attributes required (on the basis of the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
Qualifications		
<ul style="list-style-type: none"> Qualified teacher status 	E	A
<ul style="list-style-type: none"> Honours degree in Music or equivalent. 	E	A
<ul style="list-style-type: none"> Evidence of sustained participation and delivery in CPD. 	E	A
Experience		
<ul style="list-style-type: none"> An excellent classroom practitioner with a proven record of success. 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to teach Music up to KS4. 	E	L/R/T/I
<ul style="list-style-type: none"> Experience of designing, implementing and monitoring a highly ambitious and fully inclusive curriculum at both key stages. 	E	A/L/R/I
<ul style="list-style-type: none"> Experience and evidence of improving pupil achievement through all pupils making excellent progress, with evidence of intervention strategies employed. 	E	L/R/I
<ul style="list-style-type: none"> Experience and evidence of using robust tracking systems with the ability to use and interpret data at a high level. 	E	L/R/T/I
<ul style="list-style-type: none"> Experience and evidence of delivering consistently excellent exam results. 	E	L/R/I
<ul style="list-style-type: none"> Experience and evidence of enhanced extra- curricular provision to provide all pupils with enrichment and cultural capital opportunities. 	E	L/R/I
<ul style="list-style-type: none"> Experience and evidence of the ability to lead, manage and develop groups and individuals to work as a team, with clear accountability, focused on achieving excellent outcomes for all pupils. 	E	L/R/I
<ul style="list-style-type: none"> Experience of holding a leadership or teaching and learning responsibility. 	D	A/L/R/I
Knowledge, Skills and Abilities		
<ul style="list-style-type: none"> A passionate commitment to education, based on deeply held values and beliefs. 	E	I/R
<ul style="list-style-type: none"> A strong belief in diversity, equality of opportunity and equity for the most disadvantaged pupils in the school. 	E	L/R/I
<ul style="list-style-type: none"> Detailed knowledge of the Music curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject. 	E	L/R/T/I
<ul style="list-style-type: none"> The ability to lead and keep up to date on subject development, innovation and further improvement. 	E	L/R/I
<ul style="list-style-type: none"> The ability to command credibility and respect through leadership and management and through this be able to ensure the team works together to develop a department that is excellent in every area. 	E	L/R/I
<ul style="list-style-type: none"> Clear ideas and strategies for raising pupil progress, KS4 uptake and attainment in Music. 	E	L/R/I

<ul style="list-style-type: none"> Knowledge and experience of using data to inform curriculum planning, teaching and learning strategies and intervention. 	E	L/R/I/T
Personal Qualities		
<ul style="list-style-type: none"> Able to challenge, influence and inspire colleagues 	E	L/R/T/I
<ul style="list-style-type: none"> Excellent organisational skills 	E	L/R/T/I
<ul style="list-style-type: none"> Excellent communicator 	E	L/R/T/I
<ul style="list-style-type: none"> Drive, resilience and determination 	E	L/R/T/I
<ul style="list-style-type: none"> Ability to work under pressure, including meeting deadlines 	E	L/R/T/I
<ul style="list-style-type: none"> Sense of humour 	E	L/R/I
<ul style="list-style-type: none"> A commitment and willingness to contribute to the wider life of the school 	E	L/R/T/I
<ul style="list-style-type: none"> Ambitious, both personally and for young people 	E	L/R/T/I
<ul style="list-style-type: none"> A commitment to safeguarding children 	E	L/R/I
Other (including special requirements)		
<ul style="list-style-type: none"> Commitment to undertake in-service development 	E	I/A
<ul style="list-style-type: none"> Excellent attendance and punctuality record 	E	R
<ul style="list-style-type: none"> Uphold school policies and procedures 	E	I/R
<ul style="list-style-type: none"> Ability to contribute to the provision of an effective environment for learning 	E	I/R
<ul style="list-style-type: none"> To take care for their own and others' health and safety 	E	I
<ul style="list-style-type: none"> Commitment to the ethos and aims of Longridge High School 	E	I
Note: We will always consider your references before confirming a job offer in writing.		

**This post is subject to an enhanced disclosure with the Criminal Records Bureau.
Longridge High School is committed to ensuring
the safety of all its children and young people.**