Treales CE Primary School

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| **Person Specification Form** |
| **Job title:** Class Teacher | **Grade:** Main Pay Scale |
| **Directorate: Children and Young People** | **Ref** |
| **Establishment:** Treales CE Primary School |
| **Requirements****(based on the job description)** | **Essential (E) or****desirable (D)** | **To be identified by: application form (AF), interview (I), references (R)** |
| **Application**Fully completed application formWell considered and relevant supporting letterProfessional references should provide a strong level of support for skills, knowledge and attributes referred to below | EEE | AFAFAF |
| **Qualifications** |  |  |
| Qualified teacher status | E | AF |
| Evidence of continued professional development | E | AF |
| **Experience** | EE | AF/I/RAF/I/R |
| Experience of teaching in EYFS and KS1Experience of leading a subject throughout school |
| **Knowledge, skills and abilities** |  |  |
| Outstanding classroom practitioner | E | AF/I/R |
| Sound knowledge of the elements of effective teaching and learning | E | AF/I/R |
| Ability to provide a stimulating, encouraging and secure learning environment | E | AF/I/R |
| Ability to plan to meet the needs of all pupils including SEND and More Able | E | AF/I/R |
| Understanding of the role of assessment and record keeping | E | AF/I/R |
| Values creativity in raising pupil attainment and self esteem | E | AF/I/R |
| Ability to use a range of effective behaviour management strategies | E | AF/I/R |
| Good communication skills | E | AF/I/R |
| Ability to work effectively as part of a team | E | AF/I/R |
| Ability to use and develop the skills of support staff | E | AF/I/R |
| Experience of working with and engaging parents and the wider community | E | AF/I/R |
| Ability to contribute to extra-curricular activitiesExperience in leading collective acts of worship with pupils Understanding of the new EYFS frameworkExperience teaching mixed aged classes | EDED | AF/I/RAF/I/RAF/I/RAF/I/R |
| **Personal characteristics** | E E EEE | AF/I/R AF/I/R AF/I/RAF/I/RAF/I/R |
| Team playerSelf-motivated Well-organisedFlexible and approachableHigh expectations of self and others |
| **Other** (including special requirements)Commitment to safeguarding and protecting the welfare of children and young peopleCommitment to equality and diversityCommitment to health and safetyCommitment to attendance at work | EE E E | II I I |

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| **Church Connections** Active, regular, worshipping member of a church in CTE/Evangelical Alliance. Fully supportive of the Christian teachings and ethos of the school community.Able to provide a current faith reference.  | DED | AF/I/RAF/I/RAF/I/R |

**Diocese application form must be completed.**

**The form should be fully completed, signed and free from error. Your letter should be clear, concise and related to the specific post and no longer than 2 sides of A4 paper font size 12.**