HILLSIDE SPECIALIST SPECIAL SCHOOL & COLLEGE

Note: Candidates failing to meet any of the essential criteria will automatically be excluded

Teacher Personal Specification

[A] Training and Qualifications

| | Essential/ Desirable |
|--|-------------------------|
| Qualified Teacher Status | Е |
| Degree | Е |
| Further/advanced qualification in the field of special educational needs and/or autism | D |

[B] Experience

Applicants should be able to demonstrate experience of the following areas

| | Essential/ Desirable |
|---|-------------------------|
| Experience of working with children with a wide range of special educational needs. | E |
| Experience of teaching children with SEN and Autism | D |
| Experience of teaching in a multi-disciplinary environment | D |

[C] Skills/Knowledge and Understanding

Applicants should be able to demonstrate good knowledge and understanding of the following areas

| | Essential/ Desirable |
|---|-------------------------|
| Excellent classroom practitioner. | E |
| Ability to plan, implement and evaluate individual teaching programmes for children with special educational needs. | E |
| Ability to motivate, manage and develop staff. | E |
| Ability to communicate well and develop effective relationships/partnerships with | |
| parents | Е |
| Ability to coordinate a curriculum subject | |
| Good organisational skills. | E |
| A wide knowledge of the continuum of need at all age levels. | D |
| Ability to teach autism specific approaches | D |
| Knowledge of AAC/PECS/Makaton and other communication approaches | D |
| Knowledge of Sensory Integration strategies. | D |
| Knowledge of positive behaviour management. | D |
| Specialist knowledge in one or more of the NC subjects. | D |

[D] Personal Skills and Attributes

Applicants should be able to provide evidence that they have the necessary qualities and attributes required by the post. These qualities may be demonstrated in a letter of application, however, it is more likely that they will be more fully assessable during the interview process and from the references. Applicants should be able to:

| | Essential/ Desirable |
|--|-------------------------|
| Good communication skills. | E |
| Flexible and positive approach | Е |
| High expectations of teaching and learning. | Е |
| Ability to work as a member of a team. | E |
| Sense of humour. | Е |
| Willingness to undertake further training as required | E |
| A commitment to maintain regular attendance at school. | E |
| Commitment to out of hours learning | D |

[E] Application Form and Letter

The form should be fully completed and legible. The letter should be clear, concise (NOT MORE THAN 2 SIDES OF A4 IN ARIAL pt11) and related to the specific post.