#

# Person Specification/Selection Criteria for EYFS Teacher at

#  Sacred Heart Primary School

*Note: Candidates failing to meet any of the essential criteria will automatically be excluded*

**[A] Faith Commitment**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| * Practising Catholic
 |  | D | App |
| * Involvement in parish community
 |  | D | App |

**[B] Qualifications**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qualification requirements** | **Essential** | **Desirable** | **Source** |
| Qualified teacher status | E |  | App |
| Degree | E |  | App |

**[C] Professional Development**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Evidence of appropriate professional development for the role of EYFS teacher | E |  | App |

**[D] Experience and knowledge of teaching**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Recent and successful track record as a teacher in EYFS | E |  | App/ Int |
| Ability to plan and provide a broad, balanced, relevant and creative EYFS curriculum. | E |  | App/ Int |
| In depth knowledge of planning, teaching and delivering systematic synthetic phonics.  | E |  | App/ Int |
| Experience of tacking pupil progress and measuring standards against National and Local data | E |  | App/ Int |
| To be able to demonstrate an understanding of the role of the Church school in the parish and wider community | E |  | App/ Int |
| To be able to exemplify how the needs of all pupils (SEN, AEN, AGT, EAL,) have been met through high quality teaching. | E |  | Int |

**[E] Professional Attributes**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Able to demonstrate a clear rationale for behaviour management and a proven track record of the effective implementation of a range of behaviour management strategies.  | E |  | Int |
| Show a good commitment to sustained attendance at work | E |  | App |
| Have regard for the need to safeguard pupils’ well-being in accordance with statutory provisions | E |  | App/ Int |

**[F] Professional Skills**

|  |  |  |  |
| --- | --- | --- | --- |
| **Qualities and Knowledge** | Essential | Desirable | Source |
| Communicate effectively with parents with regards to pupils’ achievements and well-being. | E |  | App |
| Make a positive contribution to the wider life and ethos of the school. |  | D | App/Int |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pupils and Staff** | Essential | Desirable | Source |
| 1 | Promote a love of learning. | E |  | Int/ App |
| 2 | Contribute to the design and provision of an engaging curriculum within EYFS | E |  | Int |
| 3 | Adapt teaching to respond to the strengths and needs of all pupils  | E |  | Int |
| 4 | Deploy support staff effectively  | E |  | Int |

**[G] Personal Qualities**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Source** |
| Continue to promote Sacred Heart Catholic Primary School strong educational philosophy and values | E |  | App/ Int |
| Be approachable, person centred and able to work within a team. | E |  | Int |
| Demonstrate personal enthusiasm and commitment to making a positive difference to children and young people | E |  | App |
| Prioritise, plan and organise themselves and others | E |  | Int |
| To show a positive commitment to further professional development | E |  | App |
| Be aware of own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others | E |  | App |
| Demonstrate a capacity for sustained hard work with energy and vigour | E |  | Int |
| Commitment to the provision of extra-curricular activities | E |  | App/Int |

**[H] Confidential References and Reports**

|  |  |
| --- | --- |
| A positive and supportive faith reference from a priest where the applicant regularly worships. | D |
| Positive recommendation from all referees, including current headteacher. | E |

**[I] Application Form and Supporting Statement**

The form must be fully completed and legible. The supporting statement should be clear, concise and related to the specific post.