



**Forton Primary School**  
**PERSON SPECIFICATION – EYFS CLASS TEACHER**

	<b>Desirable (D) / Essential (E)</b>	<b>Application (A) / Letter (L) Interview (I) References (R)</b>
<b>Training, Qualifications and experience</b>		
Qualified Teacher Status	E	A
Recent experience of teaching in EYFS	E	A L R
Experience of teaching mixed year group classes	D	L I
Experience of managing support staff in the classroom	E	L I
Excellent classroom practice and behaviour management skills	E	L I R
<b>Knowledge/skills/abilities</b>		
A clear vision about the inclusion of children with a wide variety of needs	E	L I
Sound knowledge of the elements of effective teaching and learning including Assessment for Learning.	E	L I
Ability to provide a stimulating, happy and secure learning environment	E	L I R
A commitment to Lancashire's Safeguarding Children practices	E	L I
Be able to develop innovative and creative approaches to teaching and learning	E	L I R
High expectations for all pupils and the ability to track this through assessment.	E	L I R
Up to date ICT skills to enhance teaching and learning	E	L I R
Ability to co-ordinate an area of the curriculum , negotiated with the Head teacher	D	L I
<b>Personal skills and attributes</b>		
Ability to work as part of an effective team showing <b>enthusiasm, adaptability and flexibility</b>	E	L I R
Effective interpersonal and communication skills with pupils, colleagues and parents	E	L I R
Able to use own initiative and meet deadlines	E	I R
Willingness to participate in the additional activities of the school, such as extra-curricular activities and Friends of Forton School (PTA) events.	D	L I
A commitment to further professional development	E	L I
Commitment to safeguarding and protecting the welfare of children and young people	E	L I R
Commitment to equality and diversity	E	
Commitment to health and safety	E	
Commitment to attendance at work	E	

