**Person specification – Classroom Teacher**

1. **Qualifications, Experience and Professional Development**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualified Teacher Status | X |  |
| Degree | X |  |

1. **Knowledge and Understanding**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Ability to demonstrate what makes an effective teacher  | X |  |
| Has knowledge of what makes a highly effective teaching and learning environment | X |  |
| Understanding of the requirement to assess, record, report and monitor pupils progress | X |  |
| Can describe effective strategies for teaching and learning | X |  |
| Knowledge of strategies for managing behaviour | X |  |
| Subject leadership experience |  | X |
| To be a confident user of IT as a teaching tool |  | X |

1. **Professional Attributes**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Is well organised and completes tasks to a high standard | X |  |
| Demonstrates excellent written and verbal communication skills | X |  |
| Demonstrates outstanding classroom practice | X |  |
| Confident in the use of technology  | X |  |
| Works effectively both independently and in team situations. | X |  |
| Is a good communicator, confident and direct | X |  |

1. **Personal Qualities**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Be a positive role model | X |  |
| Be approachable, person centred | X |  |
| Demonstrate personal enthusiasm and commitment to the teaching role | X |  |
| Build and maintain quality relationships through interpersonal skills and effective communication | X |  |
| Demonstrate personal and professional integrity, including modelling value and vision | X |  |
| Inspire trust and confidence across the school and community | X |  |
| Be creative and dynamic | X |  |
| Think analytically and creatively and demonstrate initiative in solving problems | X |  |
| Be aware of their own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others | X |  |
| Able to empathise appropriately and take necessary steps | X |  |
| Demonstrate a capacity for sustained hard work with energy and vigour | X |  |
| Demonstrate resilience and optimism | X |  |
| Demonstrate impact and presence | X |  |

1. **References**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Positive recommendation from all referees, including current employer | X |  |

1. **Application Form and Supporting Statement**

The form must be fully completed and legible. It should be clear, concise and related to the specific post.

1. **Safeguarding**

The successful candidate will be subject to a satisfactory Disclosure and Barring Service (DBS). Eccleston Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

1. **Equal opportunities**

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy of work.

1. **Health and Safety**

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of our health and safety policy.