

## Person Specification: Curriculum Area Leader of Technology

Leading Teaching & Learning	Essential	Desirable
Placement of learning at the centre of strategic planning, monitoring and evaluation	✓	
Ability to make sound judgements about the quality of teaching and learning	✓	
Excellent classroom practitioner	✓	
Excellent subject knowledge of the National Curriculum Programmes of study and methods of assessment	✓	
Consistent focus on results and outcomes	✓	
A desire and knowledge to tackle underachievement of specific cohorts and develop successful strategies to raise their attainment	✓	
Awareness of what constitutes outstanding pedagogy and practice	✓	
Have knowledge of contemporary educational research and 21 <sup>st</sup> Century teaching and learning including but not limited to educational technology	✓	
Developing self and working with others		
Ability to set appropriate and challenging targets for self and others	✓	
Build effective relationships	✓	
Ability to make and take decisions	✓	
Collaborate with others	✓	
Understanding when to consult or seek advice and be responsive to feedback	✓	
Delegate appropriate tasks, setting realistic deadlines and targets	✓	
Ability to contribute to and share quality practice with the team	✓	
Managing the Technology Curriculum		
Commitment to build and manage high performing teams	✓	
Skills in coaching and improving performance of others	✓	
Production and implementation of appropriate improvement plans and policies	✓	
Commitment to partnership between staff, parents and pupils	✓	
Clear knowledge and understanding of the implications of current educational developments relevant to specific areas of responsibility	✓	
Ability to implement whole school policies	✓	
Have knowledge and understanding of existing and potential vocational routes in Design Technology	✓	
Securing Accountability		
Appreciation of the need to delegate responsibility with accountability	✓	
Ability to use data effectively to understand the strengths and weaknesses of the curriculum area and inform appropriate actions	✓	
Ability to address performance issues, discuss relevant issues and achieve a resolution	✓	

<b>Personal qualities and attributes</b>		
Excellent interpersonal skills with the ability to enthuse and motivate others	✓	
Hard working, loyal and flexible in approach to work	✓	
Ability to prioritise and work under pressure	✓	
Resilient and energetic	✓	
Open and approachable	✓	
Dynamic, positive, creative and constructive	✓	
<b>Qualifications and experience</b>		
Graduate, educated to degree level	✓	
Qualified Teacher Status	✓	
Evidence of related professional development linked to leadership roles	✓	
A proven track record in raising standards	✓	