



Longridge High School

Excellence and ambition from all, for all

TEACHER OF MODERN FOREIGN LANGUAGES SEPTEMBER 2022

School Context

Longridge High School is situated on the outskirts of Longridge, a small manufacturing and market town between Preston and the Ribble Valley. We have 50+ teaching staff and approximately 800 pupils. The school serves the local community and has a large catchment area encompassing neighboring villages, a large rural district and urban areas of Preston. The school was originally built in 1959, with additional accommodation added in subsequent years. School facilities have been continuously updated and refurbished.

As a school we are ambitious for all our young people in all areas of school life. We are passionate about and committed to the belief that every young person deserves an excellent education. As such, we aim to provide excellent all round learning experiences, both in the classroom and beyond, for every pupil, allowing them to thrive and develop in a supportive, secure and challenging environment where they can enjoy, aspire and achieve. We prepare every young person for life through a consistent approach to excellent behavior, good manners and hard work, embodied in our school's core values 'Respect, Learn, Grow, Together'. This shared set of values is quantified in improving exam results in many areas, which support the hard work and determination of all at Longridge High School.

Our vision for Modern Foreign Languages at Longridge High School is to ensure all pupils understand the importance of studying languages and are therefore motivated to take a language at GCSE as a result of experiencing a rich and ambitious KS3 curriculum.

It is the school's intention to put languages at the heart of its GCSE provision and we are looking for a committed teacher who is passionate about delivering the MFL curriculum at both key stages. Our pupils are highly motivated and keen to learn and we want a teacher who will instill in them a lifelong love of languages. If you are this person, if you want to join a wonderful school where staff are supported to develop as teachers, if you want to make a difference to a child's appreciation of languages, then please apply.

The Department

Resources and Facilities

The Department has three large and well-resourced teaching rooms; all equipped with interactive whiteboards. They are located in the West Block of the school and are next to each other; forming a small curriculum area. A shared teacher resource room with staff photocopier is located nearby.

Staffing

There are currently three members of full time staff in the team. A newly appointed Curriculum Leader takes up her post in September 2022.

All classes are taught by the subject specialists. Specialism areas are currently French and German.

Curriculum

All pupils study French at KS3. Up until 2019, we taught German to our most able group as an additional language. We currently only offer French at KS3 but we are determined and ambitious to reinstate a second language (ideally Spanish) at both key stages in the next few years.

Curriculum time is currently two hours in KS3 and three hours in KS4. We follow the AQA GCSE syllabus for both French and German.

KS4 Option Groups

We have one mixed ability French option group in Year 10 (14 pupils 10% of cohort) and a small German class (after school). In Year 11, we have two setted French option groups (17 and 12 pupils 18% of the cohort) and a small German group.

Results

Cohort: 20/21 (Leavers)

Name	9-8	9-7	9-6	9-5	9-4	9-3	9-2	9-1	Total Grades	Average Grade	Average Points	Residual	Subject Progress Index	Positive SPI
MFL French	0	5	8	11	14	14	14	14	14	7	6.71	-0.99	0.78	11
MFL German	1	2	6	9	11	12	12	12	12	6	6.42	-0.2	0.86	9
Summary	1	7	14	20	25	26	26	26	26	7	6.58	-0.62	0.81	20

Cohort: 19/20 (Leavers)

Name	9-8	9-7	9-6	9-5	9-4	9-3	9-2	9-1	Total Grades	Average Grade	Average Points	Residual	Subject Progress Index	Positive SPI
MFL French	0	2	3	7	12	16	20	20	20	5	5	-0.43	0.11	11
MFL German	2	4	6	8	12	12	12	12	12	7	6.67	-0.13	0.77	7
Summary	2	6	9	15	24	28	32	32	32	6	5.63	-0.32	0.37	18

Cohort: 18/19 (Leavers)

Name	9-8	9-7	9-6	9-5	9-4	9-3	9-2	9-1	Total Grades	Average Grade	Average Points	Residual	Subject Progress Index	Positive SPI
MFL French	0	0	3	8	14	22	29	31	33	4	4.24	-0.36	0.09	17
MFL German	0	3	4	6	8	8	8	8	8	7	6.63	0.08	1.28	7
Summary	0	3	7	14	22	30	37	39	41	5	4.71	-0.28	0.32	24