

Love God  
Work Hard  
Be kind



**Holy Cross**  
CATHOLIC HIGH SCHOOL

**Temporary Teacher of Science  
Maternity Cover**



**We are seeking to recruit an exceptional candidate to play an active part in this successful department. The candidate should be committed to increasing academic standards through modern and innovative teaching, developing positive working relationships and involving themselves in extra-curricular activities, which encourage a passion for Science.**

Holy Cross is a Catholic High School established by the Catholic Community of the Chorley Deanery under the trusteeship of the Liverpool Archdiocese. We work in partnership with parishes and parents to provide the best possible education for our young people between the ages of 11 and 16, building on the foundations laid in primary school and preparing for their future development at the Catholic Sixth Form College or other post-sixteen establishments, or in the world of employment and training.

Our teachers are supported to uphold the very highest standards of behaviour through centralised systems, and to teach exceptional lessons through shared planning.

#### **The role:**

The successful candidate will have the opportunity to grow with the school. They will be supported in their development and preparation for future roles. Teaching experience will not be a determining factor; we welcome applications from ECTs as well as more experienced candidates. We will develop every staff member who joins our team, providing one-to-one support, coaching and mentoring and access to extensive network training.

#### **As a school, we offer:**

- A supportive leadership structure
- A warm community in which your career will flourish
- Robust effective behaviour system
- Thorough, supportive induction process
- Bespoke CPD
- Protected PPA
- Access to high-quality, regular professional development
- Opportunities to collaborate with colleagues across the Archdiocese and the local authority
- Continual review of working practices and staff workload

#### **Child Protection Statement**

In this school, the welfare of the child is paramount. This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff should understand their responsibility to safeguarding and promoting the welfare of children and young people. Staff are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions. Staff should work, and be seen to work, in an open and transparent way.

Attitudes towards promoting and safeguarding the welfare of our children and young people will be scrutinised during the selection process for the post that you have applied for. If you are appointed to this post, information in relation to safeguarding and protecting children and young people will be provided at induction. This practical guidance for safe working practice will provide information about which behaviours constitute safe practice and which behaviours should be avoided.

**Contract:** Full-time hours, temporary contract

**Start date:** September 2022 - 31 August 2023 (or earlier if post holder returns)

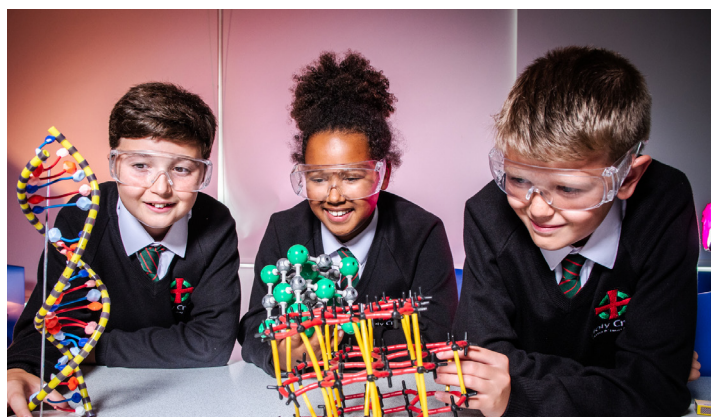
**Salary:** MPR/UPR

**Closing date:** 24 June 2022, 12 noon

**Interview:** 4 July 2022

#### **You will:**

- Have an unwavering determination to deliver excellence for pupils from all starting points
- Share and demonstrate our school's ethos and culture
- Be committed to our ethos of high expectations for every pupil in both academic achievement and personal development
- Be committed to continually improving classroom practice and raising attainment
- Manage behaviour effectively to create a positive, calm and purposeful climate for learning
- Have the drive, skills and resilient character required to help develop our school
- Combine subject matter expertise with a passion for teaching your subject
- Be reflective about the school and committed to securing its continued development
- Have an excellent attendance and punctuality record



# Information Pack

## Teacher of Science (Maternity Cover)



### Welcome to the Science Department

A wonderful opportunity has arisen to become a member of our successful science department. We wish to appoint an enthusiastic, highly motivated and excellent teacher of science who is able to share the vision of our department to ensure outstanding outcomes for all our pupils.

Within the science department, there are eight full-time teachers, each with their own subject specialisms. We work collaboratively to provide pupils with a high-quality curriculum and every lesson is planned with pupils at the heart of their education. Our aim is to deliver exciting lessons that stimulate and develop pupil curiosity, promote logical thinking and widen knowledge. We offer innovative learning opportunities designed to enthuse and inspire learning. At our school, pupils **want** to learn science.

We currently deliver the AQA GCSE specifications. All pupils follow the AQA Trilogy course and achieve very well, with results well above the national average (17% excellence grades, 53% strong pass, 71% standard pass). There is a class within each year group which follows the AQA Separate Sciences course with great successes being achieved (60% of pupils achieving excellence grades across the three disciplines).

In all years, pupils are taught in sets according to ability. Teachers normally teach the same class in Years 10 and 11 in order to ensure continuity as they approach their GCSE examinations. In lower school classes, pupils have different teachers to provide experiences of different teaching styles. Throughout all our year groups, the science department continually reviews and develops the curriculum to ensure that it provides rigor and challenge for our pupils, whilst also embedding regular retrieval practice.

Science is a well-resourced department and is taught in eight specialist rooms, each of which is equipped with a flat screen television, a surface tablet and access to the school's wireless network. We have two science technicians who keep the department running smoothly, experiments are encouraged in lessons to enable the pupils to learn with both an academic and kinesthetic approach.

We have excellent relationships with local businesses and colleges through our STEM links and pupils are actively encouraged to enter competitions. Extra-curricular visits are vital to the future progression of pupils and opportunities in the last academic year included GCSE Science Live, a project to design ecofriendly wipes with Unilever, Tomorrow's Engineers Robotics challenge, science and innovation days at Runshaw College. In addition, we have a thriving STEM club and Engineers Club where pupils can explore and engage in science not normally covered within the curriculum.

We are preparing to take a large number of pupils to Iceland to see the Aurora Borealis and the geysers in February 2023. This is a department where we believe in allowing pupils the opportunity to explore external opportunities to see and experience the application of science in the outside world.

**Mrs Lauren Prescott**  
Head of Science

# Job Description

## Teacher of Science (Maternity Cover)



### Responsible to:

- Headteacher, SLT link, Head of Science

### Key Responsibilities

#### Teaching and Learning

- To consistently plan and deliver 'Good' or 'Outstanding' lessons to the pupils at Holy Cross Catholic High School
- To promote engagement, resilience, self-confidence, collaboration and independence through classroom teaching
- To adhere to schemes of work and assessment procedures to ensure a consistent approach to teaching and learning within a department
- To set homework in accordance with the school's Homework Policy
- To ensure that lessons take into account the full range of ability of the pupils in classes taught and to make appropriate use of information and support from the SEND department
- To involve pupils in making choices about their learning and to help pupils develop towards independence in their learning
- To monitor the progress of individual pupils using the school's tracking systems
- To analyse strengths and learning needs and to agree learning targets with pupils
- To provide pupils with regular and constructive feedback on their progress through discussion and the marking of work
- To keep accurate and informative records in line with school and department policy on assessment and recording

#### Science

- To assist the head of department in meeting the requirements of the National Curriculum or examination syllabus and ensure all pupils are thoroughly prepared for public examinations
- To ensure continuity and progression in the curriculum for each pupil within and across Key Stages
- To create a classroom environment which supports and stimulates learning

- To efficiently organise resources and the display of pupils' work
- Engage in CPD opportunities if teaching outside of subject specialism

#### Learning and Collaborating

- To liaise with other subject teachers where appropriate in order to promote a cross-curricular approach to learning
- To plan lessons that, where possible, promote the development of literacy and numeracy skills
- To work as part of a departmental team, reviewing and developing the curriculum and producing resources to support learning for the full ability range
- To attend the regular department meetings
- To support other members of the department and school community through the sharing of skills and experience

#### Professional Requirements

- To write reports to parents in accordance with the school's assessment, recording and reporting policy
- To attend the parents' evenings and provide parents with information relating their child's progress and how to improve their level or grade
- To take part in performance management processes in accordance with school policy
- To carry out any such other reasonable duties in connection with subject teaching that may be required by the Headteacher of the school

# Person Specification

## Teacher of Science (Maternity Cover)

To be able to share and support Holy Cross' mission and vision.



### Skills and Knowledge

- Ability to work effectively within a team environment, understanding teaching roles and responsibilities
- Excellent classroom practitioner; outstanding teaching skills and an ability to enthuse and engage pupils
- Ability to create, monitor and develop engaging schemes of learning for KS3 and KS4 in science
- Understanding of current issues relating to the teaching of science
- Ability to form and maintain appropriate relationships and personal boundaries with staff, parents, children and young people
- Act as a role model to staff and pupils
- Excellent time management and personal organisational skills
- Excellent interpersonal and communication skills
- An ability to track and analyse pupil' attainment and progress using a range of data.
- An ability to improve their own practice through observations, evaluations and discussions with colleagues
- Knowledge of current curriculum developments in KS3 and KS4
- Understanding of strategies for raising the achievement of pupils of all aptitudes and abilities
- Ability to use pupil data to target set and inform planning

### Experience and Qualifications

- Qualified Teacher Status
- Honours Degree in Science or related subject
- A record of participation in CPD activities

### Professional Values

- High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements
- A commitment to equal opportunities
- A willingness to promote the Catholic ethos of the school
- Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work
- Willingness to engage in extra-curricular activities relating to science
- A good sense of humour and highly enthusiastic about working with young people

For more information about our school, please visit: [www.holycross.lancs.sch.uk](http://www.holycross.lancs.sch.uk)

For an informal discussion or to arrange a visit please contact:

Mrs L Prescott, email: [L.prescott@holycross.lancs.sch.uk](mailto:L.prescott@holycross.lancs.sch.uk) or Tel: 01257 262093

Completed application form should be returned to [vacancies@holycross.lancs.sch.uk](mailto:vacancies@holycross.lancs.sch.uk)

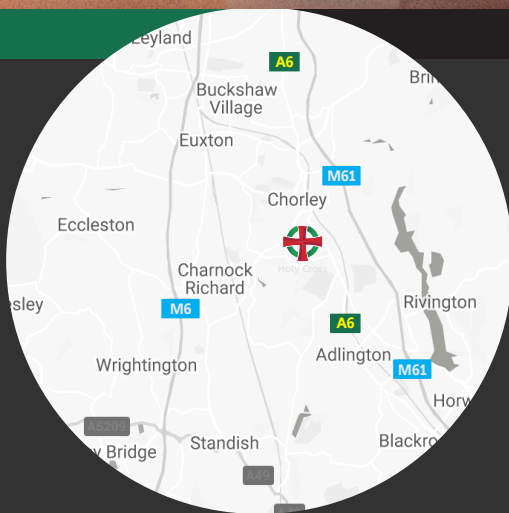
*This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of governance. Candidates should also refer to the most up to date Teacher Standards for the generic responsibilities of a main pay scale teacher. This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.*

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS disclosure.





**Holy Cross**  
CATHOLIC HIGH SCHOOL



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TWITTER [@holycrosscholr](https://twitter.com/holycrosscholr)

## How to find us

**Holy Cross Catholic High School,  
Myles Standish Way, Chorley, PR7 3LS**

Conveniently situated with good transport links via the M61, M6 and A6 to Wigan, Preston, Bolton, Manchester, and mainline train station.