



Person Specification – Key Stage 2 Class Teacher

Holy Saviour R.C. Primary School, Nelson

Requirements	Essential (E) Or Desirable (D)	To be identified by: Application form (AF) Interview (I) References (R) Observation (O)
Application Fully completed application form Well considered and relevant supporting letter Professional references should provide a strong level of support for skills, knowledge and attributes referred to below. A supportive faith reference	E E E D	AF AF R R
Training and Qualifications QTS Degree Experience of teaching in more than one school Experience of teaching in KS2	E E D E	AF AF AF/I/R AF/I
Professional Knowledge and Understanding Effective teaching and learning strategies to meet the needs of all pupils Excellent application of ICT to teaching and learning To be able to effectively use data, assessment and target setting to raise standards/address weaknesses An excellent classroom practitioner A strength and passion for the teaching of phonics, reading, writing and maths	E E E E E	AF/I/R/O AF/I/R/O AF/I I/R/O I/R/O

<p>Skills and Attributes</p> <p>Enthusiastic, with a high level of motivation and initiative</p> <p>Good communication and interpersonal skills</p> <p>Creative and effective teaching and learning skills</p> <p>Adaptability to changing circumstances and new ideas</p> <p>Ability to provide a stimulating, encouraging and secure learning environment</p> <p>Understanding of the role of assessment, record keeping and tracking pupil progress</p> <p>Values creativity in raising pupil attainment and self esteem</p> <p>Show a good commitment to sustained attendance at work</p> <p>Demonstrate resilience and optimism</p> <p>Demonstrate impact and presence</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/I/R</p> <p>AF/I/R</p> <p>AF/I/R/O</p> <p>AF/I/R</p> <p>AF/I/R/O</p> <p>AF/I/R</p> <p>R</p> <p>AF/I/R</p> <p>AF/I/R/O</p>
<p>Leadership and Management</p> <p>Leading the development of a subject in school</p> <p>To have had a key involvement in reviewing and developing the curriculum</p> <p>To have had responsibility for policy development and implementation</p>	<p>D</p> <p>D</p> <p>D</p>	<p>AF/I/R</p> <p>AF/I/R</p> <p>AF/I/R</p>
<p>Personal Attributes</p> <p>Self-motivated and well-organised</p> <p>Flexible, good humoured and approachable</p> <p>High expectations of self and others</p> <p>Ability to work as part of a team</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/I/R</p> <p>AF/I/R/O</p> <p>AF/I/R</p> <p>AF/I/R/O</p>
<p>Other</p> <p>Commitment to safeguarding and protecting the welfare of children and young people</p> <p>Commitment to equality and diversity</p> <p>Commitment to health and safety</p> <p>Commitment to the life and work of the school including after school activities</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>I</p> <p>I</p> <p>I</p> <p>AF/R/I</p>

