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| **Person specification form** | | |
| **Post title: Temporary Teacher for Sunnyhurst Class**  **EYFS/Y1 Mixed** | **Grade:** Main Scale | |
| **Directorate:** Children and Young People | **Post number:** 1 | |
| **Establishment or team:** Abbey Village Primary School | | |
| **Requirements**  **(based on the job description)** | **Essential (E) or**  **desirable (D)** | **To be identified by: application**  **(A),letter (L), interview (I)** |
| **Qualifications** |  |  |
| Qualified Teacher Status | E | A |
| Primary trained | E | A |
| Recent, relevant professional development | D | A |
| **Experience** |  |  |
| Recent, relevant, teaching experience | E | A,L,I |
| EYFS & KS1 Teaching experience | E | A,L,I |
| Experience of managing support staff in the classroom | E | L,I |
| Successful experience of subject leadership  Experience working within a mixed age setting  Experience within a nursery setting | D  E  E | L,I  A, L, I  A, L. I |
| **Knowledge, skills and abilities** |  |  |
| High standard of classroom practice | E | L, I |
| Up to date ICT skills to enhance teaching and learning | E | L,I |
| Thorough knowledge of primary curriculum and excellent knowledge of core subjects | E | L,I |
| High expectations for all pupils in terms of behaviour and achievement, and the ability to track this through assessment | E | L,I |
| Effective interpersonal and communication skills, both written and oral | E | L,I |
| Good organisational skills | E | A,L,I |
| The ability to work as part of a supportive staff team showing enthusiasm, adaptability and flexibility | E | L,I |
| Willingness to contribute to the wider life of the school | E | A,L,I |
| Ability to develop and sustain good relationships with parents, pupils, governors, staff and wider community | E | L,I |
| **Other**   1. Commitment to safeguarding and protecting the welfare of children and young people 2. Commitment to equality and diversity 3. Commitment to health and safety 4. Commitment to attendance at work 5. Professional references supporting the relevant professional and personal knowledge, skills and attributes referred to in this specification. 6. Enhanced DBS clearance | E E E E  E E | I I I I  R |