|  |
| --- |
| St Mary’s & St Benedict’s Catholic Primary School  Appointment of Class Teacher for EYFS/Key Stage 1 with TLR  Selection Criteria |

**[A] TRAINING AND QUALIFICATIONS**

|  |  |  |
| --- | --- | --- |
|  | Essential or  Desirable | Evidence |
| * Qualified teacher status | E | Application |
| * Recent participation in a range of relevant in-service training | D | Application |
| * Practising Catholic | D | Application |
| * Catholic Teachers’ Certificate (CCRS/CTC) | D | Application |

**[B] EXPERIENCE OF TEACHING AND EDUCATIONAL MANAGEMENT**

|  |  |  |
| --- | --- | --- |
|  | Essential or  Desirable | Evidence |
| * Experience of teaching Foundation Stage and/or Key Stage 1 | E | Application |
| * Experience of teaching KS2 | D | Application |
| * Experience of effectively teaching mixed age classes | D | Application |
| * Experience of teaching in a church school | D | Application |
| * Experience as a successful subject leader – (candidates should state curriculum expertise) | E | Application |
| * Experience of leading curriculum development in Foundation Stage or KS1 | E | Application / Interview |
| * Experience / involvement in school self-evaluation and development planning | D | Application / Interview |
| * Experience of effective contributions to professional development of other staff | D | Application / Interview |

**[C] PROFESSIONAL SKILLS, KNOWLEDGE AND UNDERSTANDING**

|  |  |  |
| --- | --- | --- |
|  | Essential or Desirable | Evidence |
| **Subjects and Curriculum**   * Have an excellent knowledge and understanding of the Foundation Stage and KS1 curriculum * Ability to lead in planning a stimulating, integrated curriculum across Foundation Stage and KS1 * Ability to lead and manage a core subject | E  E  E | Interview/  Letter |
| **Teaching and Learning**   * Demonstrate high quality teaching * Ability to lead, develop and enhance the teaching practice of other staff within Foundation Stage and Key Stage 1 * Act as a role model of high quality teaching to inspire and improve other teachers * Demonstrate good/outstanding behaviour management techniques and be able to take a lead role in managing behaviour across Foundation Stage and Key Stage 1 * Exemplify how the needs of all pupils and groups of pupils can be met through high quality teaching * Demonstrate effective use of a range of summative and formative assessment methods * Demonstrate that a range of Assessment for Learning practices are embedded in lessons * Ability to contribute to SLT monitoring, school self-evaluation and school development planning | E  E  E  E  E  E  E  E | Interview/  Letter |
| **Pupil progress**   * Have high expectations of pupils and be committed to raising pupil achievement through appropriate challenge * Demonstrate significant impact on raising standards within the classroom * Demonstrate significant impact on raising standards of pupils beyond own classroom * Have experience of tracking pupil progress and measuring standards against national and local data | E  E  D  D | Interview/  Letter |
| **Wider professional effectiveness**   * Ability to work with parents to enhance children’s learning * Make a positive contribution to the wider life and ethos of the school * Commitment to extra-curricular activities * Willingness to support Church and PTFA events/meetings | E  E  E  E | Interview/  Letter |
| **Inclusion and Safe guarding**   * Demonstrate an ability to personalise learning to support pupils with special needs * Understand when to draw on the expertise of colleagues or outside agencies. * Be familiar with national and local safeguarding legislation * Demonstrate commitment to support health and safety policies * Demonstrate commitment to equality and diversity * Show an awareness and understanding of the Every Child Matters Agenda | E  E  E  E  E  E | Letter/ Interview |

**[D] PERSONAL ATTRIBUTES**

|  |  |  |
| --- | --- | --- |
|  | Essential or  Desirable | Evidence |
| * Willingness to support and promote the Catholic ethos of the school * Commitment and integrity * Good communication skills with parents, pupils and colleagues * Ability to lead and inspire other staff * Ability to work cooperatively as part of a team * Willingness to support existing school policies and practices * Ability to self-evaluate and act upon advice * Ability to manage an effective work/ life balance * Personal impact and enthusiasm with a sense of humour! | E  E  E  E  E  E  E  E  E | Interview/  Letter |

**[E] CONFIDENTIAL REFERENCES AND REPORTS**

|  |  |
| --- | --- |
| A positive faith reference from a priest where the applicant regularly worships  A positive recommendation from current employer | D  E |