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| St Mary’s & St Benedict’s Catholic Primary SchoolAppointment of Class Teacher for EYFS/Key Stage 1 with TLRSelection Criteria  |

**[A] TRAINING AND QUALIFICATIONS**

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| --- | --- | --- |
|  | Essential or Desirable | Evidence |
| * Qualified teacher status
 | E | Application |
| * Recent participation in a range of relevant in-service training
 | D | Application |
| * Practising Catholic
 | D | Application |
| * Catholic Teachers’ Certificate (CCRS/CTC)
 | D | Application |

**[B] EXPERIENCE OF TEACHING AND EDUCATIONAL MANAGEMENT**

|  |  |  |
| --- | --- | --- |
|  | Essential or Desirable | Evidence |
| * Experience of teaching Foundation Stage and/or Key Stage 1
 | E | Application |
| * Experience of teaching KS2
 | D | Application |
| * Experience of effectively teaching mixed age classes
 | D | Application |
| * Experience of teaching in a church school
 | D | Application |
| * Experience as a successful subject leader – (candidates should state curriculum expertise)
 | E | Application |
| * Experience of leading curriculum development in Foundation Stage or KS1
 | E | Application / Interview |
| * Experience / involvement in school self-evaluation and development planning
 | D | Application / Interview |
| * Experience of effective contributions to professional development of other staff
 | D | Application / Interview |

**[C] PROFESSIONAL SKILLS, KNOWLEDGE AND UNDERSTANDING**

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| --- | --- | --- |
|  | Essential or Desirable | Evidence |
| **Subjects and Curriculum*** Have an excellent knowledge and understanding of the Foundation Stage and KS1 curriculum
* Ability to lead in planning a stimulating, integrated curriculum across Foundation Stage and KS1
* Ability to lead and manage a core subject
 | EEE | Interview/Letter |
| **Teaching and Learning*** Demonstrate high quality teaching
* Ability to lead, develop and enhance the teaching practice of other staff within Foundation Stage and Key Stage 1
* Act as a role model of high quality teaching to inspire and improve other teachers
* Demonstrate good/outstanding behaviour management techniques and be able to take a lead role in managing behaviour across Foundation Stage and Key Stage 1
* Exemplify how the needs of all pupils and groups of pupils can be met through high quality teaching
* Demonstrate effective use of a range of summative and formative assessment methods
* Demonstrate that a range of Assessment for Learning practices are embedded in lessons
* Ability to contribute to SLT monitoring, school self-evaluation and school development planning
 | EEEEEEEE | Interview/Letter |
| **Pupil progress*** Have high expectations of pupils and be committed to raising pupil achievement through appropriate challenge
* Demonstrate significant impact on raising standards within the classroom
* Demonstrate significant impact on raising standards of pupils beyond own classroom
* Have experience of tracking pupil progress and measuring standards against national and local data
 | EEDD | Interview/Letter |
| **Wider professional effectiveness** * Ability to work with parents to enhance children’s learning
* Make a positive contribution to the wider life and ethos of the school
* Commitment to extra-curricular activities
* Willingness to support Church and PTFA events/meetings
 |  EEEE | Interview/Letter |
| **Inclusion and Safe guarding** * Demonstrate an ability to personalise learning to support pupils with special needs
* Understand when to draw on the expertise of colleagues or outside agencies.
* Be familiar with national and local safeguarding legislation
* Demonstrate commitment to support health and safety policies
* Demonstrate commitment to equality and diversity
* Show an awareness and understanding of the Every Child Matters Agenda
 | EEEEEE | Letter/ Interview |

**[D] PERSONAL ATTRIBUTES**

|  |  |  |
| --- | --- | --- |
|  | Essential orDesirable | Evidence |
| * Willingness to support and promote the Catholic ethos of the school
* Commitment and integrity
* Good communication skills with parents, pupils and colleagues
* Ability to lead and inspire other staff
* Ability to work cooperatively as part of a team
* Willingness to support existing school policies and practices
* Ability to self-evaluate and act upon advice
* Ability to manage an effective work/ life balance
* Personal impact and enthusiasm with a sense of humour!
 | EEEEEEEEE | Interview/Letter |

**[E] CONFIDENTIAL REFERENCES AND REPORTS**

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| --- | --- |
| A positive faith reference from a priest where the applicant regularly worshipsA positive recommendation from current employer | DE |