

## Longridge High School

## PERSON SPECIFICATION

Main Scale Teacher of Science

Personal Attributes required on the basis of the job description)	Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
Qualifications		
Qualified Teacher Status	E	А
First/Second Class Honours Degree in Science or equivalent.	Е	А
Specialism in Chemistry	D	A/L
Evidence of participation in relevant CPD.	E	A
xperience		
An excellent reflective classroom practitioner with high quality teaching skills across all ability levels.	E	L/R/T/I
Ability to teach at both key stages in the subject.	E	L/R/T/I
Experience of implementing and adapting a highly ambitious and fully inclusive curriculum at both key stages.	E	A/L/R/I
<ul> <li>Experience of improving pupil achievement with evidence of intervention strategies employed.</li> </ul>	D	L/R/I
<ul> <li>Experience and evidence of using robust tracking systems with the ability to use and interpret data at class level.</li> </ul>	E	L/R/T/I
<ul> <li>Experience and evidence of delivering consistently excellent exam results.</li> </ul>	D	L/R/I
<ul> <li>Experience and evidence of the ability to work as part of a team, with clear accountability, focused on achieving excellent outcomes for all pupils.</li> </ul>	E	L/R/I
(nowledge, Skills and Abilities		
<ul> <li>A passionate commitment to education, based on deeply held values and beliefs.</li> </ul>	E	I/R
<ul> <li>A strong belief in diversity, equality of opportunity and equity for the most disadvantaged pupils in the school.</li> </ul>	E	L/R/I
<ul> <li>Detailed knowledge of the Science curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject.</li> </ul>	E	L/R/T/I
The ability to keep up to date on subject development, innovation and further improvement.	Е	L/R/I
<ul> <li>Clear ideas and strategies for raising pupil progress and attainment within a class.</li> </ul>	Е	L/R/I
<ul> <li>Knowledge and experience of using data to inform own curriculum planning, teaching and learning strategies and intervention opportunities.</li> </ul>	E	L/R/I/T
Personal Qualities		
Able to challenge, influence and inspire colleagues	E	L/R/T/I
Excellent organisational skills	E	L/R/T/I

Excellent communicator	E	L/R/T/I
Drive, resilience and determination	E	L/R/T/I
Ability to work under pressure, including meeting deadlines	E	L/R/T/I
Sense of humour	E	L/R/I
<ul> <li>Willingness to contribute to the wider life of the school including extra-curricular activities</li> </ul>	E	L/R/T/I
Ambitious, both personally and for young people	E	L/R/T/I
A commitment to safeguarding children	E	L/R/I
Other (including special requirements)		
Commitment to undertake in-service development	E	I/A
Excellent attendance and punctuality record	E	R
Uphold school policies and procedures	E	I/R
		I/R
<ul> <li>Ability to contribute to the provision of an effective environment for learning</li> </ul>	E	I/K
	E E	l I

This post is subject to an enhanced disclosure with the Disclosure and Barring Service. Longridge High School is committed to ensuring the safety of all its children and young people.