**BACUP AND RAWTENSTALL GRAMMAR**

**Teacher of History**

**Person Specification**

We are seeking an enthusiastic, experienced and ambitious colleague to teach History within the large and successful History Department at BRGS, a highly oversubscribed and successful 11–18 grammar school in the Manchester commuter belt. We offer AQA GCSE at Key Stage Four and AQA A Level at Key Stage Five.

This is an excellent opportunity both for a hardworking ECT or an experienced colleague wishing to move to a role which will give them scope to develop their teaching and learning skills in a different context.

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|  | **Essential** | **Desirable** |
| Be a graduate with QTS (or equivalent) specialising in the teaching of History at KS3, KS4 and to Advanced level | \* |  |
| Experience of teaching A-level History |  | \* |
| Ability to teach GCSE History | \* |  |
| Experience within the secondary sector | \* |  |
| Evidence of an ability to deliver high quality teaching and learning in the classroom | \* |  |
| Evidence of good classroom management with pupils of a wide range of abilities and aspirations | \* |  |
| Evidence of quality planning and good record keeping | \* |  |
| Experience of target setting at classroom level and positive individual student achievement | \* |  |
| Evidence of an ability to challenge, motivate & inspire students to reach the highest possible standards | \* |  |
| Evidence of an ability to employ a range of resources and teaching and learning strategies encouraging differentiated learning. | \* |  |
| Evidence of employing a range of approaches to assessment | \* |  |
| Evidence of the use of ICT in teaching and progress tracking | \* |  |
| Evidence of a strong health record and good attendance | \* |  |
| Commitment to working in a team | \* |  |
| Willingness to contribute to enrichment, extra-curricular and extension activities | \* |  |
| Recent and relevant involvement in enabling learners to develop cross-curricular skills |  | \* |
| Recent and relevant involvement in professional development |  | \* |
| Experience of working with gifted and talented secondary age young people for improved outcomes |  | \* |