**BACUP AND RAWTENSTALL GRAMMAR SCHOOL**

**History Department**

**General Overview**

The History Department at BRGS is a collaborative and academically successful department, committed to ongoing professional training and development, having strong links with Manchester University. It consists of 4 graduate specialist teachers who can teach the full range of the History curriculum. The sixth form at BRGS has 389 students and the faculty delivers an A Level in Tudor and American history to 49 students.

The teaching of Years 7-13 takes place in a subject specialist teaching rooms which enables us to provide excellent teaching and learning. All of our classrooms boast interactive whiteboards are supported by computers and linked directly to the Internet. Additionally, a comprehensive range of resources are available to enable effective delivery of all units of work for all Key Stages and there are a wide range of text books available to students.

At Key Stage 3, History is taught chronologically in year 7 and thematically in year 8, addressing National Curriculum attainment targets. Much collaborative work has gone into devising challenging and engaging programmes of study, with a full range of active teaching and learning activities employed to meet the needs of our high achieving students. In year 9, we introduce the AQA GCSE specification 8145GC and begin with ‘Conflict and Tension: the Interwar Years 1918 - 1939’.

At Key Stage 4 we continue our programme of study with ‘Health and the People: 1000 to the present day’, ‘Elizabethan England: 1568 - 1603’, and we finish with ‘Germany: 1890-1945’.

At Key Stage 5 we follow the AQA specification 7042CQ which covers ‘The Tudors: England, 1485–1603’ and ‘The American Dream: reality and illusion, 1945–1980’.

While department schemes of work are followed by all teachers, these are flexible enough for individuals to develop their own teaching and learning resources for Key Stage 3, 4 and 5. Colleagues are actively encouraged to share good practice with others, and to continually develop their own practice ensuring challenge and engagement are at its core.

Alongside its commitment to academic success, the department also makes a significant contribution to the school’s extra-curricular activities, with trips to the First World War battlefield sites in Belgium and France, local museum trips, examiner workshops, etc.