

Longridge High School

PERSON SPECIFICATION

Curriculum Leader of Music

Personal Attributes required (on the basis of the job description)		Essential (E) or desirable (D)	To be identified by: application form (A), interview (I), task (T) reference (R) letter (L)
Qualific	ations		
•	Qualified teacher status	Е	A
٠	Honours degree in Music or equivalent.	E	А
٠	Evidence of sustained participation and delivery in CPD.	E	A
xperie	nce		
٠	An excellent classroom practitioner with a proven record of success.	E	L/R/T/I
•	Ability to teach Music up to KS4.	E	L/R/T/I
٠	Experience of designing, implementing and monitoring a highly ambitious and fully inclusive curriculum at both key stages.	E	A/L/R/I
•	Experience and evidence of improving pupil achievement through all pupils making excellent progress, with evidence of intervention strategies employed.	E	L/R/I
•	Experience and evidence of using robust tracking systems with the ability to use and interpret data at a high level.	E	L/R/T/I
•	Experience and evidence of delivering consistently excellent exam results.	E	L/R/I
•	Experience and evidence of enhanced extra- curricular provision to provide all pupils with enrichment and cultural capital opportunities.	E	L/R/I
•	Experience and evidence of the ability to lead, manage and develop groups and individuals to work as a team, with clear accountability, focused on achieving excellent outcomes for all pupils.	E	L/R/I
•	Experience of holding a leadership or teaching and learning responsibility.	D	A/L/R/I
nowle	dge, Skills and Abilities		
•	A passionate commitment to education, based on deeply held values and beliefs.	E	I/R
•	A strong belief in diversity, equality of opportunity and equity for the most disadvantaged pupils in the school.	E	L/R/I
•	Detailed knowledge of the Music curriculum with a secure, deep and broad understanding of current educational thinking and pedagogy in and around the subject.	E	L/R/T/I
•	The ability to lead and keep up to date on subject development, innovation and further improvement.	E	L/R/I
•	The ability to command credibility and respect through leadership and management and through this be able to ensure the team works together to develop a department that is excellent in every area.	E	L/R/I
•	Clear ideas and strategies for raising pupil progress, KS4 uptake and attainment in Music.	E	L/R/I

A brass specialist/specialism/interest.	D	L/I
Experience of/willing to learn about Music technology	E	L/I
 Knowledge and experience of using data to inform curriculur planning, teaching and learning strategies and intervention. 	n E	L/R/I/T
Personal Qualities		
Able to challenge, influence and inspire colleagues	E	L/R/T/I
Excellent organisational skills	E	L/R/T/I
Excellent communicator	E	L/R/T/I
Drive, resilience and determination	E	L/R/T/I
Ability to work under pressure, including meeting deadlines	E	L/R/T/I
Sense of humour	E	L/R/I
 A commitment and willingness to contribute to the wider life the school 	e of E	L/R/T/I
Ambitious, both personally and for young people	E	L/R/T/I
A commitment to safeguarding children	E	L/R/I
Other (including special requirements)		
Commitment to undertake in-service development	E	I/A
Excellent attendance and punctuality record	E	R
Uphold school policies and procedures	E	I/R
 Ability to contribute to the provision of an effective environm for learning 	nent E	I/R
 To take care for their own and others' health and safety 	E	
 Commitment to the ethos and aims of Longridge High Schoo 	E	
Note: We will always consider your references before confirming	a job offer in writing.	

This post is subject to an enhanced disclosure with the Criminal Records Bureau. Longridge High School is committed to ensuring the safety of all its children and young people.