



Weeton St Michael's CE Primary School Class Teacher Person Specification

Required teacher attributes	Essential or Desirable	To be identified by: Application (A) Interview (I) Reference (R)
Qualifications and Experience <ul style="list-style-type: none">• Qualified teacher status• Successful Key Stage 2 teaching experience• A thorough understanding of how KS2 expectations relate to end of Key Stage expectations• Experience of teaching mixed age class	E E E D	A A / I / R A / I A / I / R
Professional Knowledge and Experience <ul style="list-style-type: none">• Proven track record of excellent teaching in Upper KS2• Experience of teaching in a mixed age class• Proven track record of excellent teaching skills and standards across the curriculum; in particular SPAG, English and Maths• Ability to model, scaffold and inspire children's work using a range of effective strategies• Ability to plan and teach creative and inspiring lessons which engage and interest all children• Ability to plan a sequence of lessons, clearly differentiated to meet the needs of all children, linked to prior attainment• Working knowledge and clear understanding of the National Curriculum (2014 and updates)• Have high expectations of all pupils and the ability to meet their needs, including those children with SEND• Ability to provide a purposeful, happy and secure learning environment• Effective use of additional adults to support teaching and learning of different groups• Understands the importance of teaching 'values' and plans opportunities to develop these• Mark effectively and use a range of strategies to provide effective feedback to move learning forward• Understands the integral role of AfL to teaching and learning• Ability to use assessment and tracking data to diagnose concerns and to drive attainment and progress• Proven track record of excellent positive behaviour management strategies consistently• Be a professional, inspiring role model for all our children• High personal standards and self-accountability	E D E E E E E E E E E D E E E E E E E E	A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R A / I / R
Professional development <ul style="list-style-type: none">• A commitment to further professional development• Evidence of recent training relevant in the primary age range• Take responsibility for professional development and use the outcomes to support teaching and learning• Willingness to learn with and from colleagues and act on feedback positively• Willingness to undertake such training as may be considered appropriate to ensure effective teaching and learning	E E E E E	A / I / R A / I A / I A / I / R A / I
Professional Skills <ul style="list-style-type: none">• Adaptable and receptive to change• Flexible and approachable• Excellent communication skills, both oral and written• Ability to work effectively as part of a team and establish successful	E E E E	A / I A / I / R A / I / R

relationships at all levels	E	A / I / R
• Ability to use and develop the skills of support staff	E	A / I
• Confident in involving parents in the child/children's education and fostering links with the community	E	A / I
• Capacity to help develop school improvement	E	A / I
• Flexible and approachable	E	A / I
• Ability to prioritise effectively	E	A / I
• Ability to use ICT efficiently to support learning, make resources and carry out other tasks	E	A / I
Other		
• Commitment to supporting the Christian ethos of our Church school	E	A / I
• Understanding of and commitment to safeguarding and promoting the welfare of children	E	A / I / R
• Commitment to equality, inclusion and diversity and promoting these in the curriculum	E	A / I / R
• Commitment to health and safety	E	A / I / R
• Commitment to excellent attendance at work, backed up by references	E	A / I / R
• Ability to maintain confidentiality and professional conduct	E	A / I / R
• Commitment to 'personalised learning,' equal opportunities and inclusion	E	A / I / R
• Willingness to get involved in extra-curricular clubs and extended school activities	E	A / I

Note: We will always consider your references before confirming a job offer in writing.

Reviewed: May 2022